



NAVARRO COLLEGE FACT BOOK 2022-2023

Cover 1

Table of Contents 2-4

Welcome 5

History of the College 6

Career & Educational Pathways Model and Vision, Mission, & Values 7

Message from the President 8

Navarro College Locations 9

Service Area 10

 Household Income & Educational Attainment within Navarro College Service Area 11

 Annual Unemployment Rate 12

 Percent of Population Employed in Various Industries within Navarro College Service Area 13

 Fastest Growing Occupations in Texas 14

 Scene from Campus Life 15

Navarro College District 16

 Student Demographics 17-18

 Student Demographics by Location and Modality 19

 Students with Special Needs 20

 District-wide Annual Headcount & Contact Hours 21

 District-wide Fall Headcount & Contact Hours 22

 District-wide Spring Headcount & Contact Hours 23

 District-wide Summer Headcount & Contact Hours 24

 District-wide Annual Headcount & Contact Hours by Location and Modality 25

Navarro College - Corsicana 26

 Corsicana Student Demographics 27

 Corsicana Fall Headcount& Contact Hours 28

 Corsicana Spring Headcount & Contact Hours 29

 Corsicana Summer Headcount & Contact Hours 30

 Scene from Campus Life 31

- [Navarro College - Waxahachie](#)..... 32
 - Waxahachie Student Demographics 33
 - Waxahachie Fall Headcount & Contact Hours 34
 - Waxahachie Spring Headcount & Contact Hours 35
 - Waxahachie Summer Headcount & Contact Hours 36
 - Scene from Campus Life 37
- [Navarro College - Midlothian](#) 38
 - Midlothian Students Demographics 39
 - Midlothian Fall Headcount & Contact Hours 40
 - Midlothian Spring Headcount & Contact Hours 41
 - Midlothian Summer Headcount & Contact Hours 42
 - Scene from Campus Life 43
- [Navarro College - Mexia](#)..... 44
 - Mexia Student Demographics 45
 - Mexia Fall Headcount & Contact Hours 46
 - Mexia Spring Headcount & Contact Hours 47
 - Mexia Summer Headcount & Contact Hours 48
 - Scene from Campus Life 49
- [District-wide Online Instruction](#) 50
 - Online Students Demographics 51
 - Online Fall Headcount & Contact Hours 52
 - Online Spring Headcount & Contact Hours 53
 - Online Summer Headcount & Contact Hours 54
 - Scene from Campus Life 55
- [Dual Credit](#)..... 56
 - Dual Credit Student Demographics..... 57
 - Credit & Dual Credit Comparison Headcount & Dual Credit by Location 58
 - Dual Credit Headcount by School District..... 59
 - Dual Credit Fall Headcount & Contact Hours 60
 - Scene from Campus Life 61

Accountability..... 62

 First Time in College Persistence Fall Cohort Returning in Spring by Location & Modality..... 63

 Degrees Awarded & Certificates Awarded 64

 Accountability 65

 Service Area ISD Graduation Comparison 66

 Students Pursuing Additional Education 67

 Scene from Campus Life 68

Continuing Education 69

 Continuing Education Ten Year Contact Hour Trend 70

 Continuing Education Annual Headcount & Annual Contact Hours 71

 Scene from Campus Life 72

Adult Education 73

 Adult Education & Literacy Annual Headcount 74

Employees 75

 Number of Employees & Status 76

 Full Time Employee by Gender & Ethnicity..... 77

 Faculty Status & Degrees 78

Finances 79

 Source of Revenues, Educational General Fund Source of Funds & Financial Aid Awarded 80

Welcome

The Office of Institutional Research and Effectiveness is pleased to present the **2022-23 Navarro College Fact Book**. The goal of this annual publication is to provide a detailed profile of the district, including data on students, employees, programs, and services. The Office of Institutional Research and Effectiveness is responsible for assembling the information and data included in the 2022-23 Fact Book. Other key resources used include the Texas Higher Education Coordinating Board (THECB) and Integrated Postsecondary Education Data System (IPEDS).

A concerted effort is made to make this publication an increasingly more useful reference while highlighting the scope and progress of Navarro College. Special thanks go to Debbie Pickett, and Courtney Vandiver, Social Media Specialist, for their extensive contribution. We hope you find the data presented in this report useful and readable. We welcome your comments and suggestions for next year's Fact Book. Should you have any questions about the information presented, please feel free to contact us at 903-875-7396 or research@navarrocollege.edu.



Sina Ruiz
Vice President of Student Success



Susan Womack
Director of Institutional
Research and Effectiveness



Aubrey Stonerock
Institutional Research and
Effectiveness Specialist



Holly Cook Heines
Institutional Effectiveness Analyst

History of the College

In spring of 1946, a group of local citizens met to form a steering committee for the purpose of establishing a junior college in Navarro County. In a general election held July 16, 1946, voters approved the creation of Navarro Junior College and authorized a county tax to help finance the institution. In that same election voters chose a seven-member board of trustees to govern the college. The first students began classes in September, 1946. Most of the 238 members of that first student body were returning veterans from World War II taking advantage of assistance available under the newly enacted GI Bill®. The first location of Navarro College was the site of the Air Activities of Texas, a World War II primary flight school located six miles south of Corsicana.

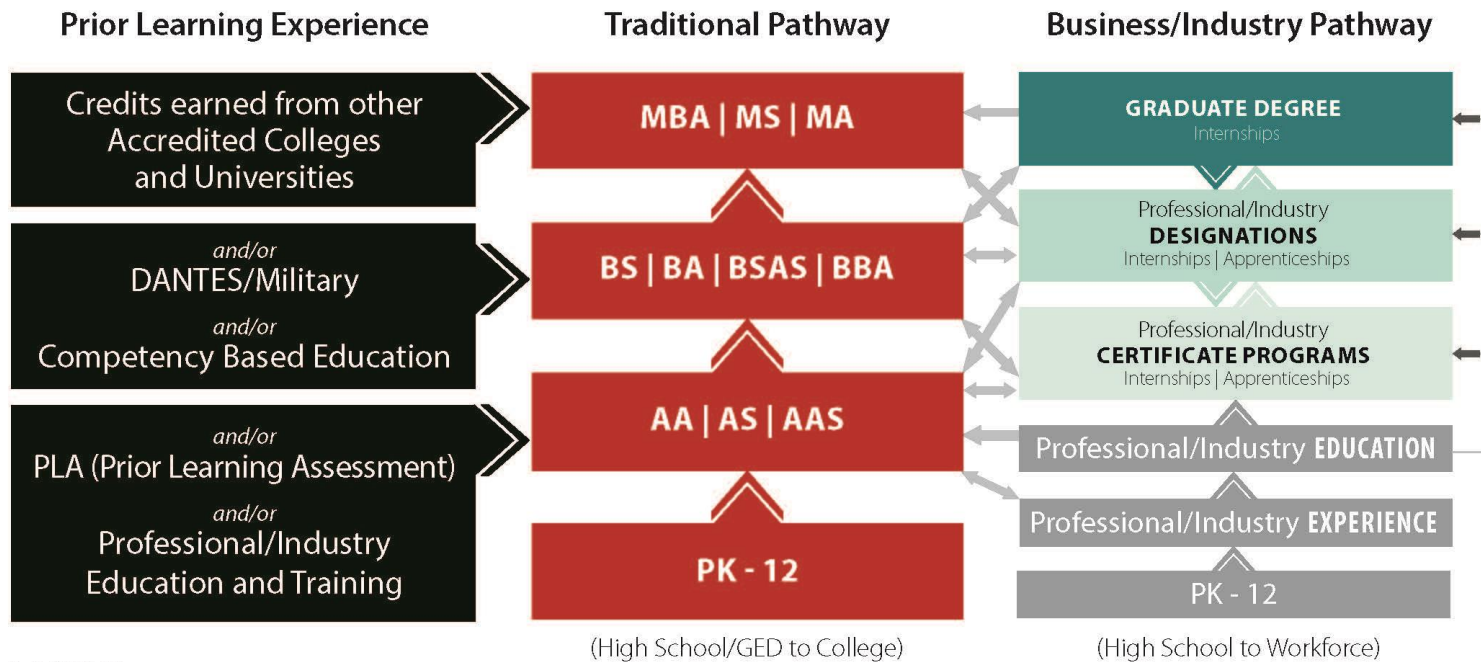
In 1951, the campus was moved to its present location, a 47-acre tract west of downtown Corsicana on State Highway 31. The main campus has now expanded to 103 acres with dozens of buildings. In 1954, Navarro was accredited by the Southern Association of Colleges and Schools Commission on Colleges. The accreditation was reaffirmed in 1964, 1974, 1985, 1995, 2006, and again in 2017.

In 1974, the college broadened its philosophy and purpose to encompass the comprehensive community-based educational concept, adding occupational education programs and implementing new education concepts including individualized and self-paced instruction and the use of audio-tutorial instructional media. In keeping with the new educational role, the word “junior” was dropped from the institution’s name, and the official name Navarro College was adopted by the Board of Trustees.

Mexia, Midlothian, and Waxahachie Locations

In an attempt to address the growing needs of its service area, which consists of Navarro, Ellis, Freestone, Limestone, and Leon counties, the college began offering courses in various locations in those areas. Therefore, Navarro College established two permanent centers, the Navarro College South at Mexia and the Ellis County Center at Waxahachie. Later, a third center was added in Midlothian. Today, internet is the fastest-growing area of instruction at Navarro. We now also offer hundreds of internet course offerings each semester. Navarro College truly offers the ways and means for every student to reach his/her educational goals.

CAREER & EDUCATIONAL PATHWAYS MODEL



VISION

Navarro College will be nationally recognized as a higher education institution committed to providing innovative career pathways and student-centered learning opportunities that result in students capable of succeeding in local and global communities.

MISSION

Navarro College provides educational opportunities that empower students to achieve their personal, academic and career goals and that promote life-long learning for all communities served.

VALUES

Integrity, Diversity, Innovation, Student-Centeredness, Accountability

Message from the President

The following information conveys relevant institutional data pertinent to Navarro College. This data provides an understanding of the institution using a statistical approach. As a public institution responsible to the constituency served, we believe it is our responsibility to publish this information and make it available for review.

The Navarro College Board of Trustees is a custodian of the public trust. Trustees must know the extent to which the College is meeting goals created for the institution, and they must understand performance measures established for the College. Comparative data with other community colleges in Texas with similar characteristics provides a “benchmark” in determining the appropriateness of resource allocations to programs and services throughout the College Service Area.

Navarro College has served residents of the service area in many ways for over 75 years. Our past conveys a tradition of quality and excellence, and in acknowledging our past, we also embrace opportunities before us. This document, updated and published on an annual basis, represents our commitment to continuous quality improvement.



Sincerely,

Dr. Kevin G. Fegan
District President



NAVARRO COLLEGE – CORSICANA
3200 W 7TH AVE
Corsicana, TX 75110
903.872.7000



NAVARRO COLLEGE – MEXIA
901 N MLK JR HWY
Mexia, TX 76667
254.562.3848

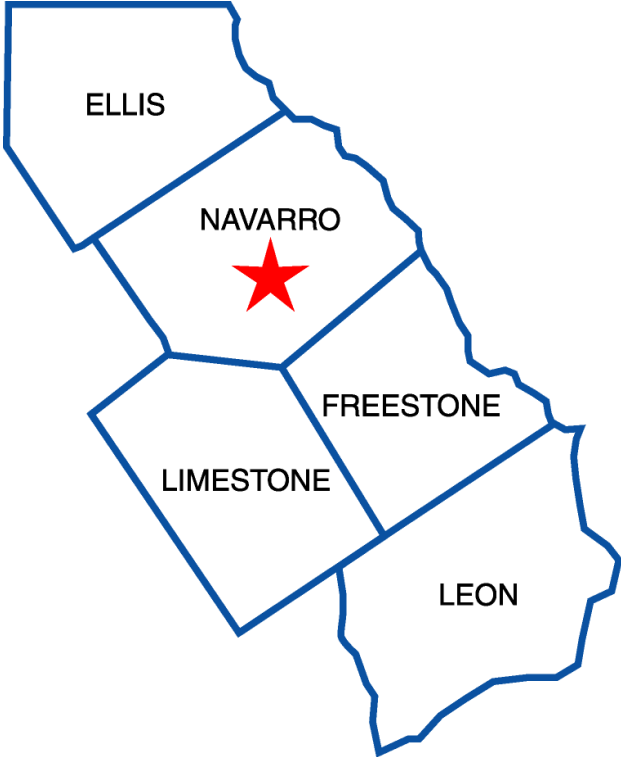


NAVARRO COLLEGE – MIDLOTHIAN
899 Mount Zion Rd
Midlothian, TX 76065
972.775.7200



NAVARRO COLLEGE – WAXAHACHIE
1900 John Arden Drive
Waxahachie, TX 75165
972.937.7612

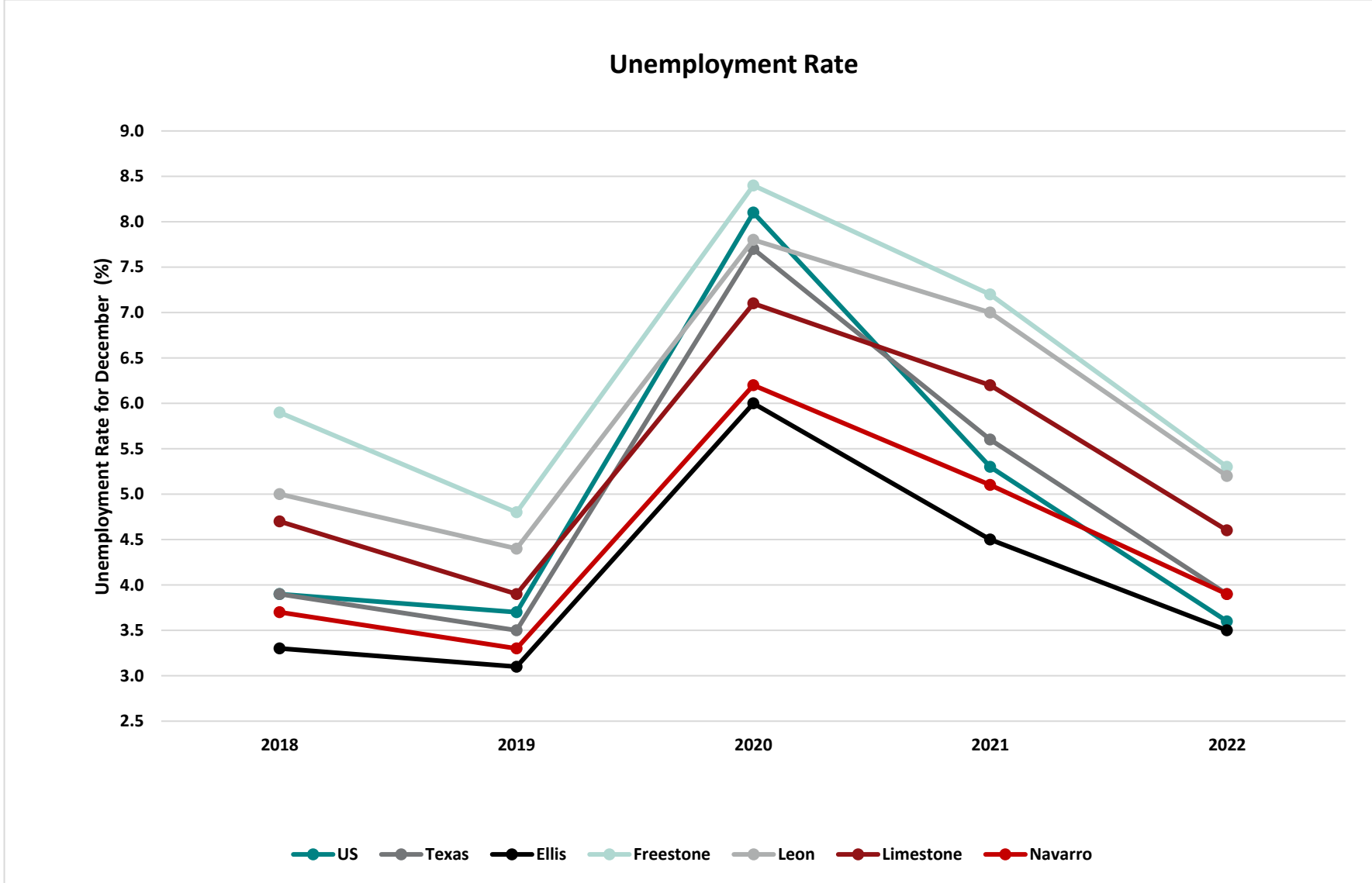
NAVARRO COLLEGE LOCATIONS



SERVICE AREA

| Household Income & Educational Attainment within Navarro College Service Area | | | | | | | | |
|---|--------------|------------------|-------------|------------------|----------------|-----------------------|------------|---------------|
| | Ellis County | Freestone County | Leon County | Limestone County | Navarro County | 5 County Service Area | Texas | United States |
| 2021 Population Estimate | 187,984 | 19,478 | 15,877 | 22,252 | 51,908 | 297,499 | 28,862,581 | 329,725,481 |
| Median Household Income | \$85,272 | \$55,910 | \$43,392 | \$49,507 | \$50,466 | \$56,909 | \$67,321 | \$69,021 |
| Educational Attainment | Ellis County | Freestone County | Leon County | Limestone County | Navarro County | 5 County Service Area | Texas | United States |
| Population 25 years and over (Estimate) | 121,350 | 13,819 | 11,177 | 15,444 | 33,635 | 195,425 | 18,619,469 | 225,152,317 |
| Less than 9th grade | 5% | 6% | 7% | 6% | 10% | 7% | 8% | 5% |
| 9th to 12th grade, no diploma | 7% | 11% | 10% | 9% | 10% | 10% | 8% | 6% |
| High school graduate (includes equivalency) | 27% | 33% | 36% | 35% | 30% | 32% | 25% | 27% |
| Some college, no degree | 25% | 25% | 25% | 26% | 25% | 25% | 21% | 20% |
| Associate's degree | 9% | 8% | 5% | 8% | 8% | 8% | 8% | 9% |
| Bachelor's degree | 18% | 11% | 11% | 11% | 11% | 13% | 20% | 21% |
| Graduate or professional degree | 8% | 5% | 6% | 5% | 5% | 6% | 11% | 13% |
| Percent high school graduate or higher | 87% | 83% | 83% | 85% | 80% | 84% | 85% | 89% |
| Percent Bachelor's degree or higher | 26% | 16% | 17% | 16% | 17% | 18% | 32% | 34% |

Source: 2017-2021 American Community Survey 5 Year Estimates U.S. Census DP02 & DP03 - Most Current Release



Source: Texas Labor Market Information

| Percent of Population Employed in Various Industries within Navarro College Service Area | | | | | | | | |
|--|---------|-----------|--------|-----------|---------|-----------------------|------------|---------------|
| Industry | Ellis | Freestone | Leon | Limestone | Navarro | 5 County Service Area | Texas | United States |
| Employed Population 16 years+ | 143,583 | 15,664 | 12,667 | 17,859 | 39,748 | 229,521 | 22,261,181 | 264,087,642 |
| Agriculture, Forestry, Fishing & Hunting, and Mining | 1% | 9% | 11% | 8% | 4% | 7% | 3% | 2% |
| Construction | 9% | 10% | 8% | 12% | 9% | 10% | 9% | 7% |
| Manufacturing | 13% | 9% | 8% | 10% | 17% | 11% | 9% | 10% |
| Wholesale Trade | 4% | 2% | 3% | 2% | 1% | 2% | 3% | 3% |
| Retail Trade | 12% | 9% | 10% | 10% | 13% | 11% | 11% | 11% |
| Transportation, Warehousing, and Utilities | 7% | 8% | 7% | 6% | 6% | 7% | 6% | 6% |
| Information | 2% | 1% | 2% | 0% | 1% | 1% | 2% | 2% |
| Finance, Insurance, Real Estate, Rental, and Leasing | 7% | 5% | 4% | 5% | 3% | 5% | 7% | 7% |
| Professional, Scientific, Management, Administrative, and Waste Management Services | 9% | 6% | 10% | 5% | 7% | 8% | 12% | 12% |
| Educational Services, Health Care, and Social Assistance | 21% | 25% | 17% | 26% | 21% | 22% | 22% | 23% |
| Arts, Entertainment, Recreation, Accommodation, and Good Services | 7% | 6% | 9% | 5% | 7% | 7% | 9% | 9% |
| Other Services, Except Public Administration | 4% | 5% | 4% | 4% | 5% | 5% | 5% | 5% |
| Public Administration | 4% | 4% | 10% | 7% | 5% | 6% | 4% | 5% |

Source: 2017-2021 American Community Survey 5 Year Estimates U.S. Census DP02 & DP03 - Most Current Release

Fastest Growing Occupations in Texas - Associate's Degree

| Occupation | Employment Numbers | | | # Jobs Added |
|--|--------------------|---------------|------------|--------------|
| | 2020 | 2030 | % Change | |
| *Occupational Therapy Assistants | 3,750 | 5,510 | 47% | 1,760 |
| *Physical Therapist Assistants | 6,440 | 9,310 | 45% | 2,870 |
| Respiratory Therapists | 11,720 | 15,550 | 33% | 3,830 |
| Dental Hygienists | 13,220 | 17,410 | 32% | 4,190 |
| Radio Tower Equipment Installers & Repairers | 1,340 | 1,740 | 30% | 400 |
| Diagnostic Medical Sonographers | 5,370 | 6,900 | 29% | 1,530 |
| Geological & Hydrologic Technicians | 6,050 | 7,670 | 27% | 1,620 |
| *Preschool Teachers | 30,000 | 37,800 | 26% | 7,800 |
| Environmental Science & Protection Technicians | 3,340 | 4,150 | 24% | 810 |
| Veterinary Technologists & Technicians | 11,860 | 14,700 | 24% | 2,840 |
| *Paralegals and Legal Assistants | 28,540 | 35,170 | 23% | 6,630 |
| Environmental Engineering Technicians | 1,510 | 1,840 | 22% | 330 |
| Aerospace Engineering & Operations | 1,570 | 1,900 | 21% | 330 |
| *Computer Network Support Specialists | 16,640 | 19,890 | 20% | 3,250 |
| Agricultural & Food Science Specialists | 1,460 | 1,730 | 19% | 270 |

Source: www.careeronestop.org/(sponsored by the U.S. Department of Labor)

*Programs we offer align with these occupations

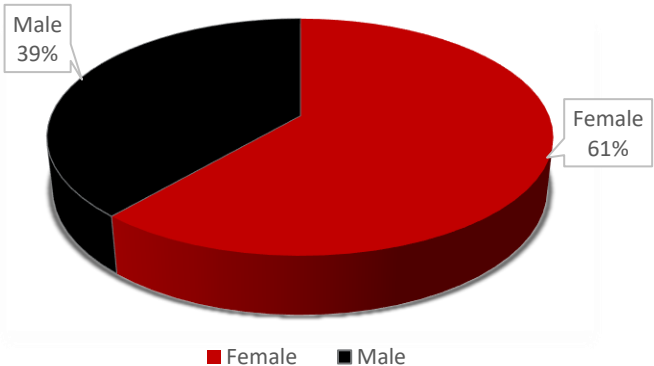




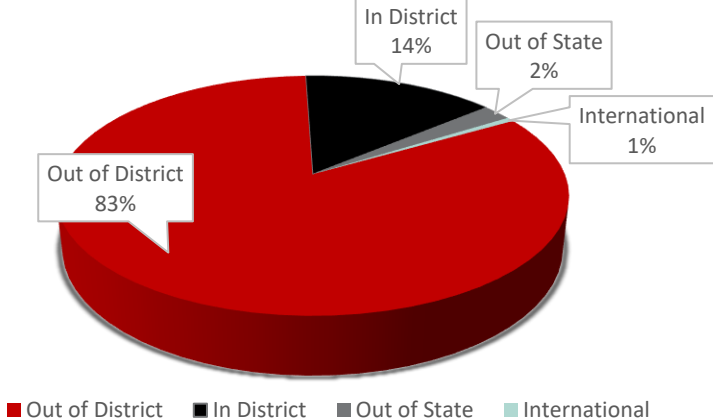
NAVARRO COLLEGE DISTRICT

Student Demographics Fall 2022

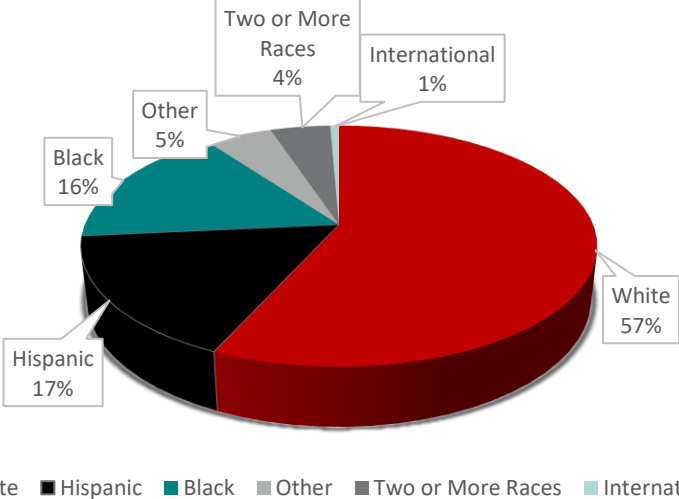
Gender



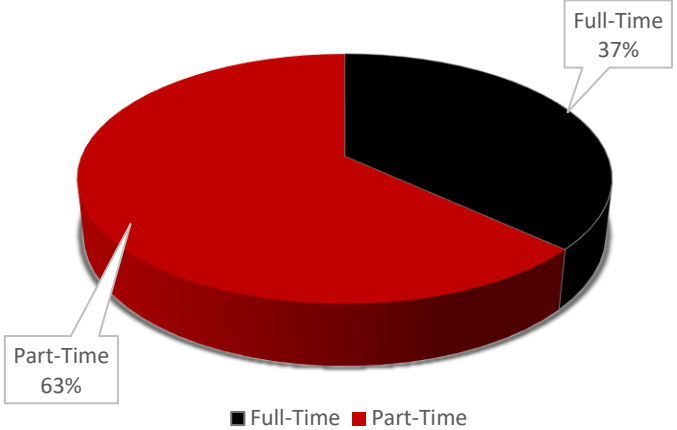
Residency



Ethnicity

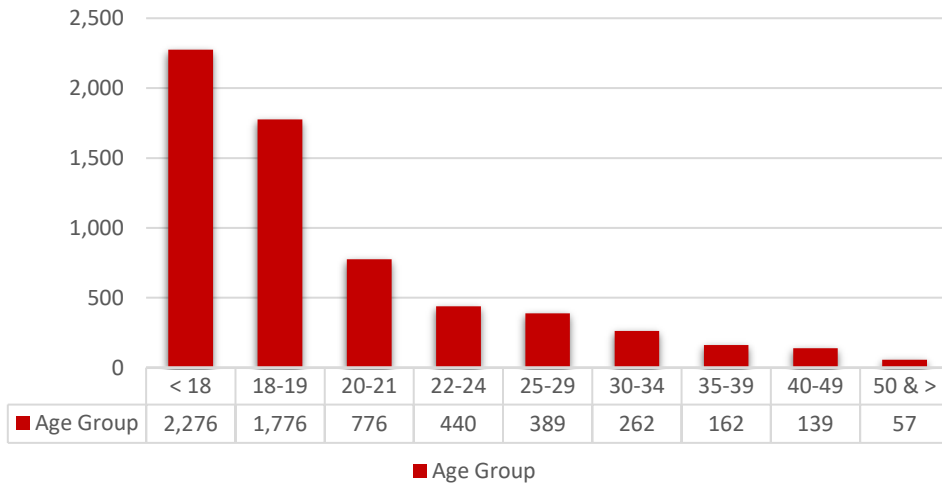


FT/PT Status

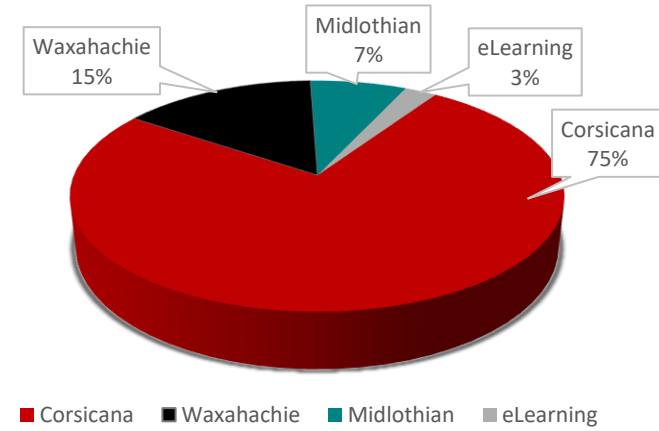


Student Demographics Fall 2022

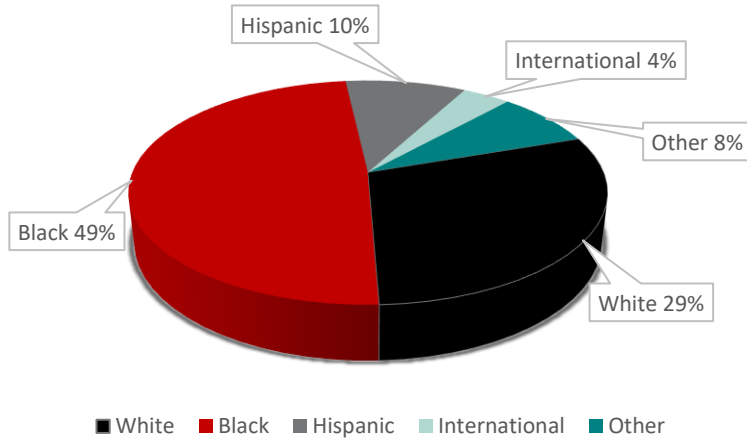
Student Age Group



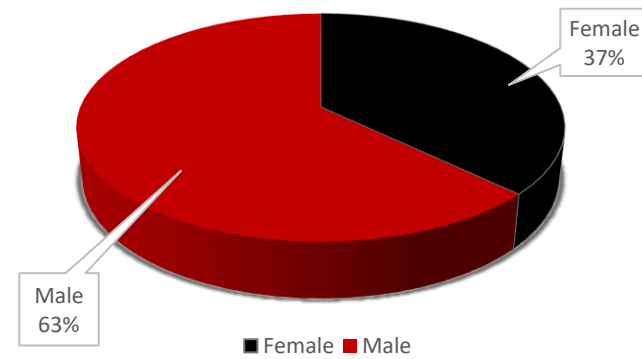
International Students



Residence Life Ethnicity



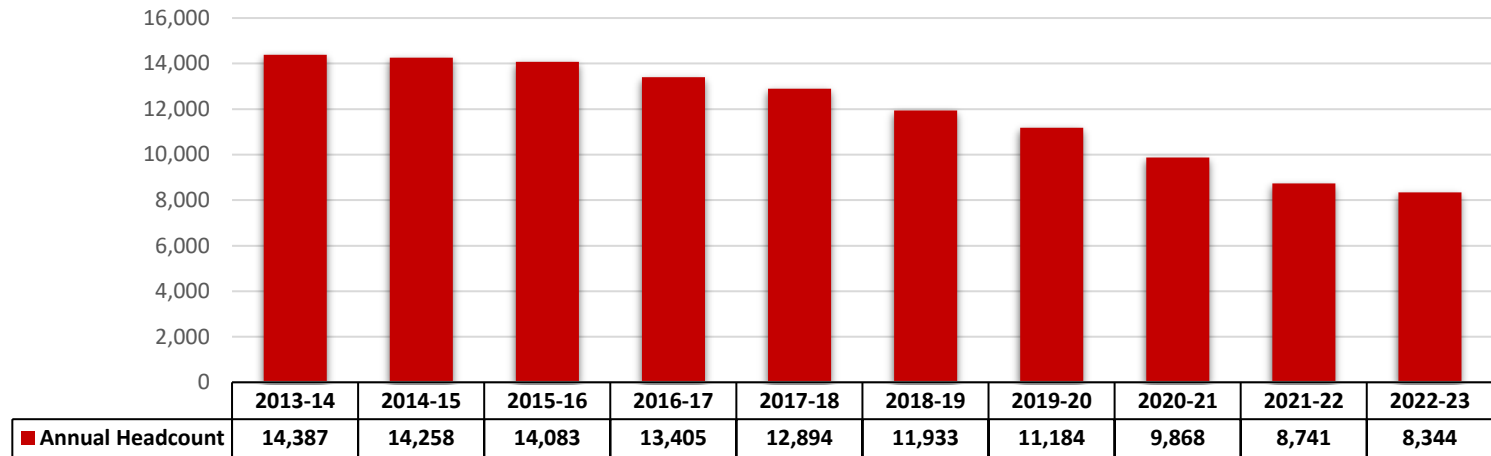
Residence Life Gender



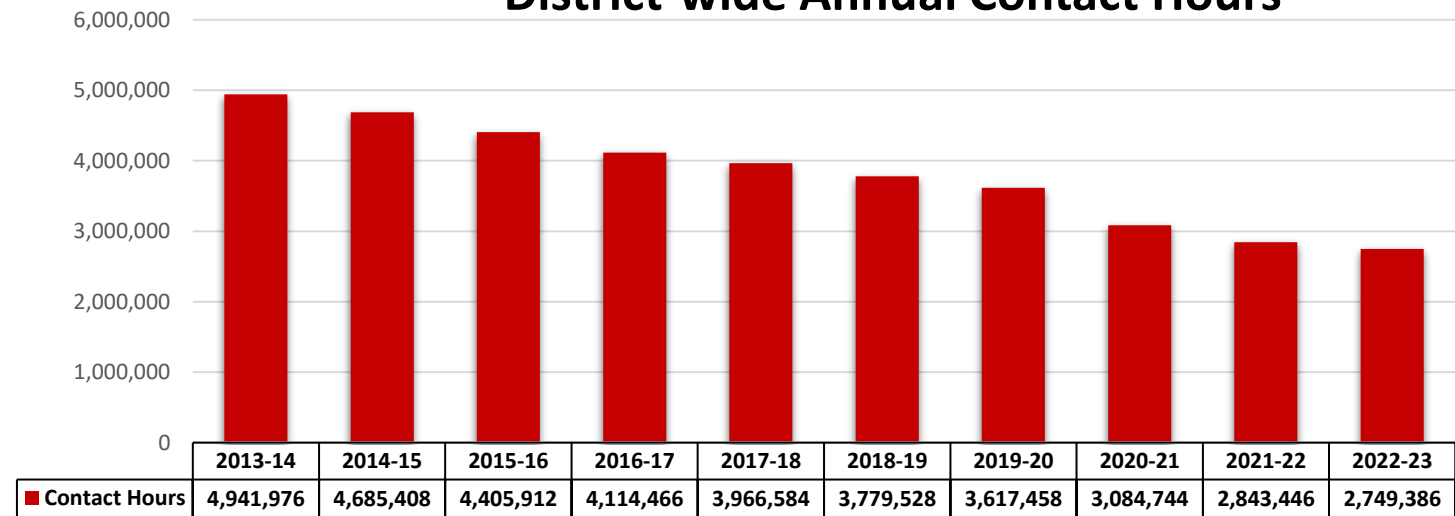
| Fall 2022 Student Demographics by Location & Modality | | | | | | |
|---|-----------|--------|------------|------------|--------|--|
| Gender | Corsicana | Mexia | Waxahachie | Midlothian | Online | |
| Female | 51% | 66% | 64% | 59% | 68% | |
| Male | 49% | 34% | 36% | 41% | 32% | |
| Total | 100% | 100% | 100% | 100% | 100% | |
| FT/PT Status | Corsicana | Mexia | Waxahachie | Midlothian | Online | |
| PT | 29% | 79% | 74% | 78% | 73% | |
| FT | 71% | 21% | 26% | 22% | 27% | |
| Total | 100% | 100% | 100% | 100% | 100% | |
| Residency | Corsicana | Mexia | Waxahachie | Midlothian | Online | |
| In District | 35% | 5% | 2% | 1% | 18% | |
| Out of District | 57% | 95% | 97% | 98% | 81% | |
| Out of State | 6% | 0% | 0% | 1% | 1% | |
| Foreign | 2% | 0% | 0% | 0% | 0% | |
| Total | 100% | 100% | 100% | 100% | 100% | |
| Ethnicity | Corsicana | Mexia | Waxahachie | Midlothian | Online | |
| Two or More Races | 5% | 7% | 4% | 5% | 4% | |
| White | 45% | 54% | 57% | 69% | 62% | |
| Black | 26% | 13% | 13% | 9% | 16% | |
| Hispanic | 18% | 19% | 20% | 11% | 14% | |
| Asian | 1% | 1% | 1% | 2% | 1% | |
| Indian | 0% | 0% | 0% | 0% | 0% | |
| International | 2% | 0% | 0% | 0% | 0% | |
| Pacific Islander | 1% | 0% | 0% | 0% | 0% | |
| Unknown | 2% | 6% | 4% | 4% | 3% | |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| Age Group | Corsicana | Mexia | Waxahachie | Midlothian | Online | |
| Under 18 | 11% | 66% | 50% | 60% | 25% | |
| 18-19 | 55% | 15% | 20% | 18% | 21% | |
| 20-21 | 20% | 4% | 10% | 5% | 14% | |
| 22-24 | 6% | 4% | 6% | 5% | 11% | |
| 25-29 | 4% | 5% | 5% | 5% | 10% | |
| 30-34 | 2% | 3% | 3% | 3% | 8% | |
| 35-39 | 1% | 3% | 3% | 2% | 4% | |
| 40-29 | 1% | 1% | 2% | 1% | 5% | |
| 50-64 | 0% | 0% | 1% | 0% | 2% | |
| 65 and Over | 0% | 0% | 0% | 0% | 0% | |
| Total | 100% | 100% | 100% | 100% | 100% | |

| Students with Special Needs | | | | | | |
|------------------------------------|-----------------------------------|-----------------------------------|-------------------------|------------------------------|---------------------|------------------|
| | Economically Disadvantaged | Academically Disadvantaged | First Generation | First Time in College | Disabilities | Veterans |
| | Fall 2022 | Fall 2022 | Fall 2022 | Fall 2022 | Fall 2022 | Fall 2022 |
| Percentage Overall | 31.5% | 47.0% | 52.4% | 16.5% | 4.1% | 0.7% |
| Location & Modality | | | | | | |
| Corsicana | 806 | 859 | 916 | 553 | 101 | 9 |
| Waxahachie | 421 | 844 | 980 | 227 | 78 | 22 |
| Midlothian | 92 | 322 | 287 | 70 | 25 | 6 |
| Mexia | 80 | 232 | 239 | 31 | 4 | 0 |
| Online | 578 | 692 | 868 | 153 | 47 | 10 |
| Total | 1,977 | 2,949 | 3,290 | 1,034 | 255 | 47 |
| Ethnicity | | | | | | |
| Two or More Races | 84 | 143 | 158 | 44 | 22 | 1 |
| White | 868 | 1,493 | 1,707 | 520 | 139 | 29 |
| Black | 604 | 632 | 586 | 232 | 52 | 10 |
| Hispanic | 360 | 504 | 685 | 180 | 29 | 5 |
| Asian | 8 | 19 | 29 | 3 | 2 | 1 |
| Indian | 8 | 13 | 15 | 7 | 2 | 0 |
| International | 3 | 22 | 3 | 13 | 0 | 0 |
| Pacific Islander | 9 | 9 | 14 | 5 | 0 | 1 |
| Unknown/Other | 33 | 114 | 93 | 30 | 9 | 0 |

District-wide Annual Headcount

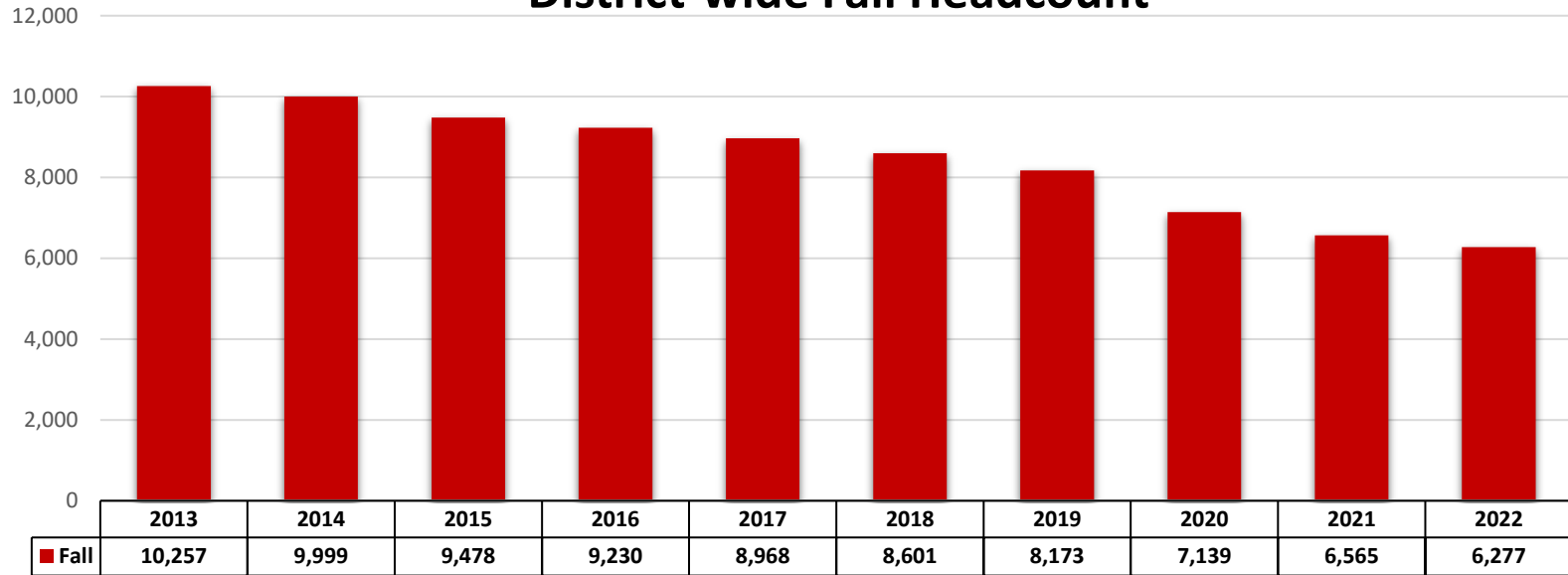


District-wide Annual Contact Hours

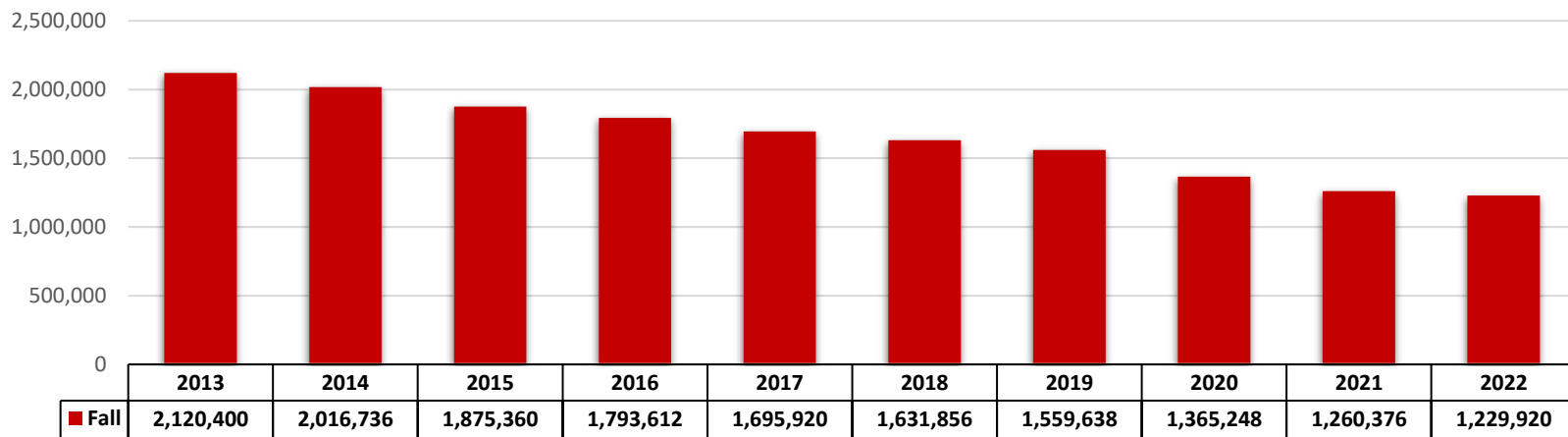


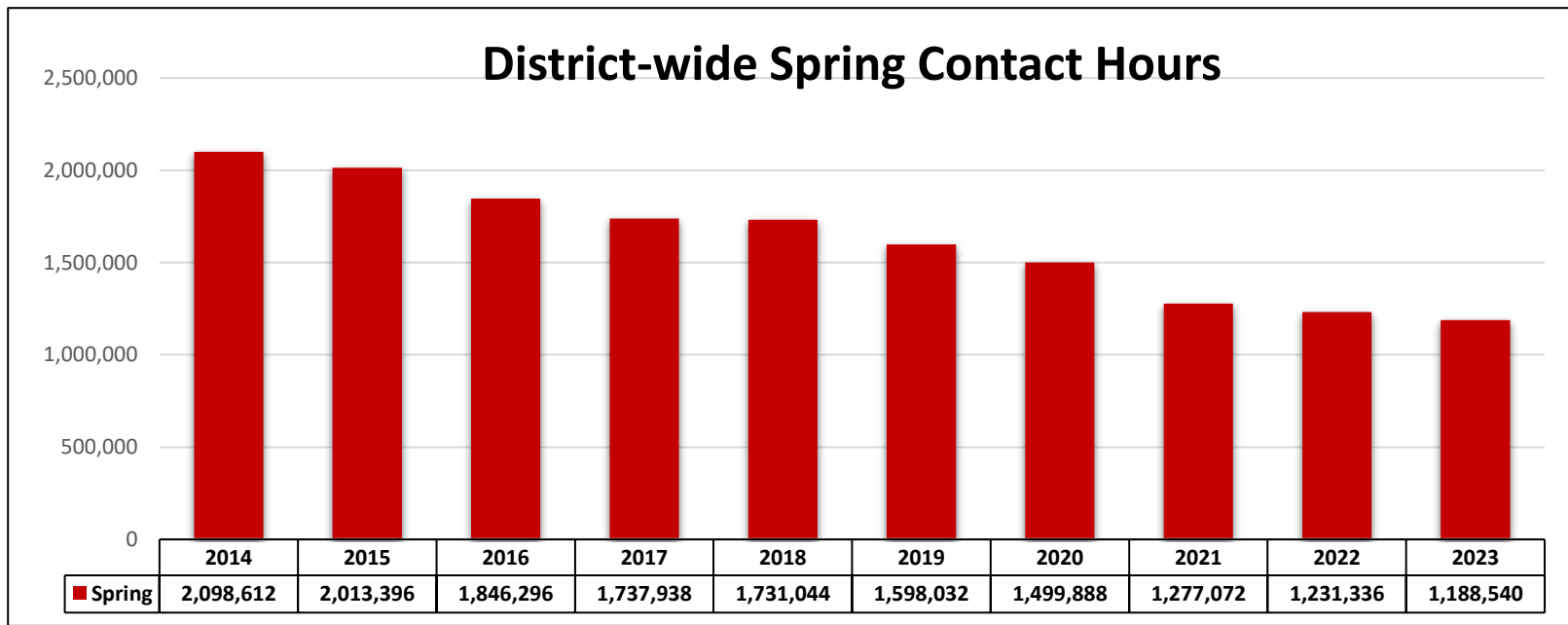
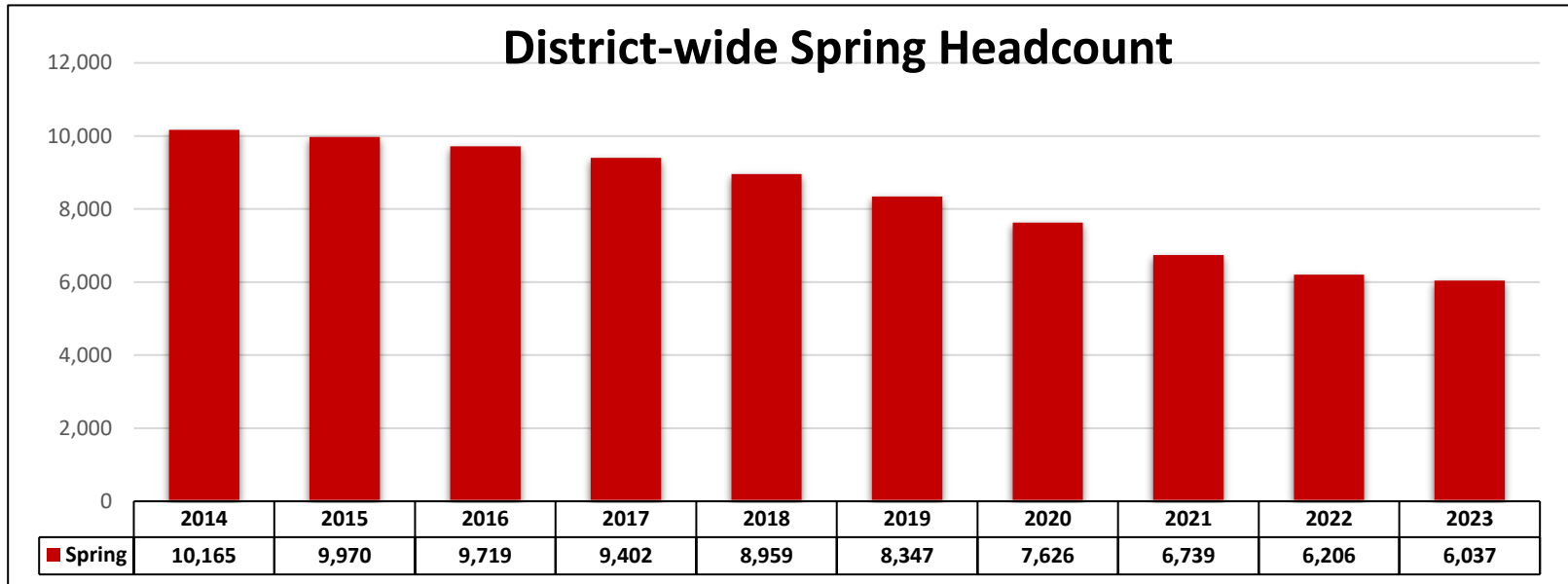
Note: The District-wide Annual Enrollment and Contact Hours are comprised of Summers, Fall, and Spring

District-wide Fall Headcount

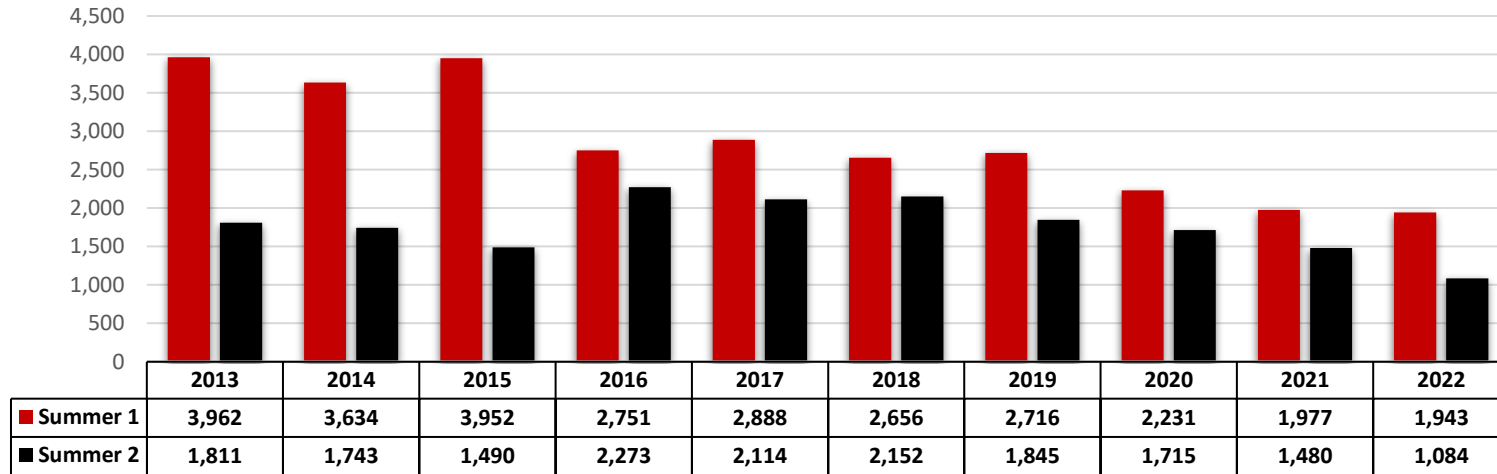


District-wide Fall Contact Hours

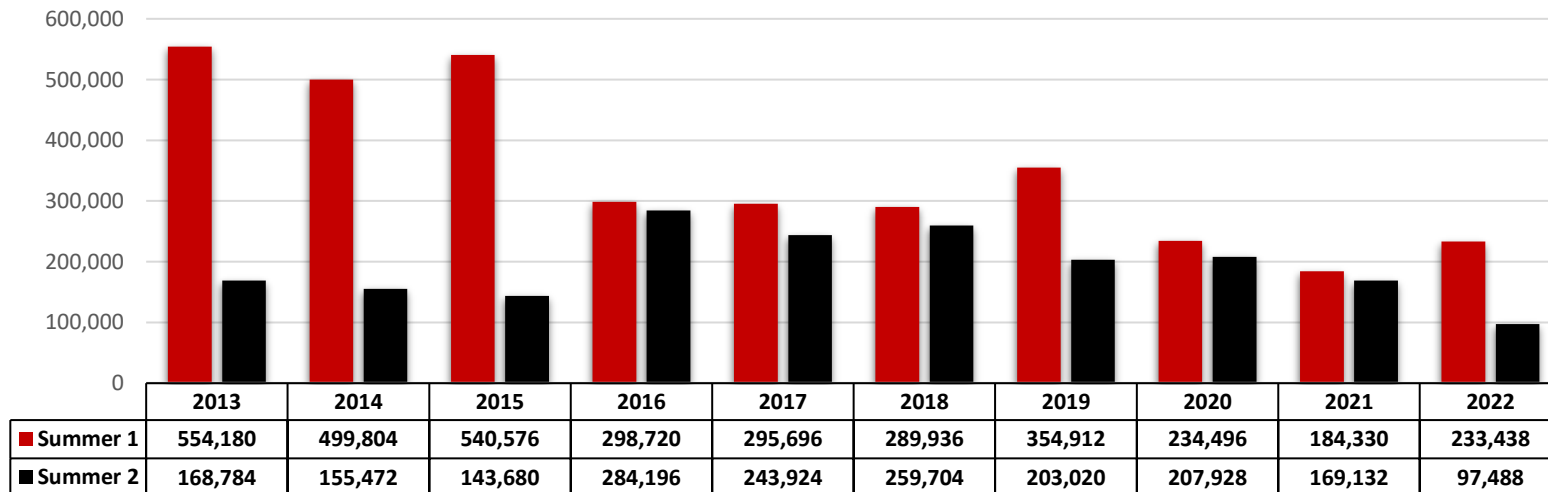


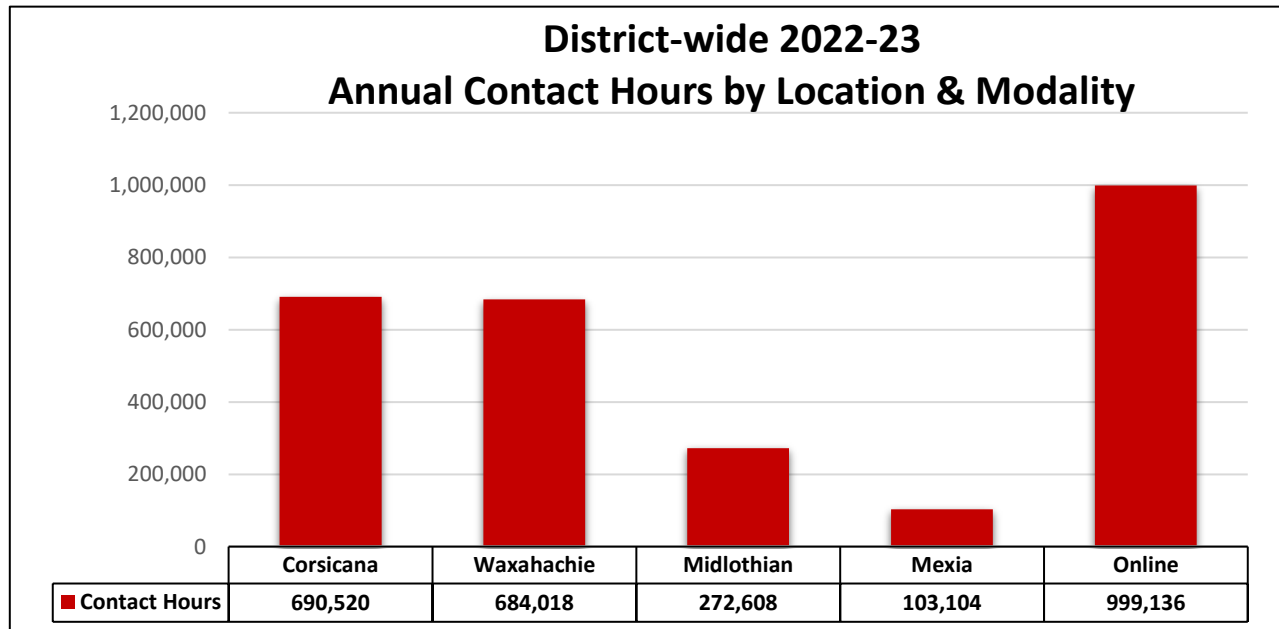
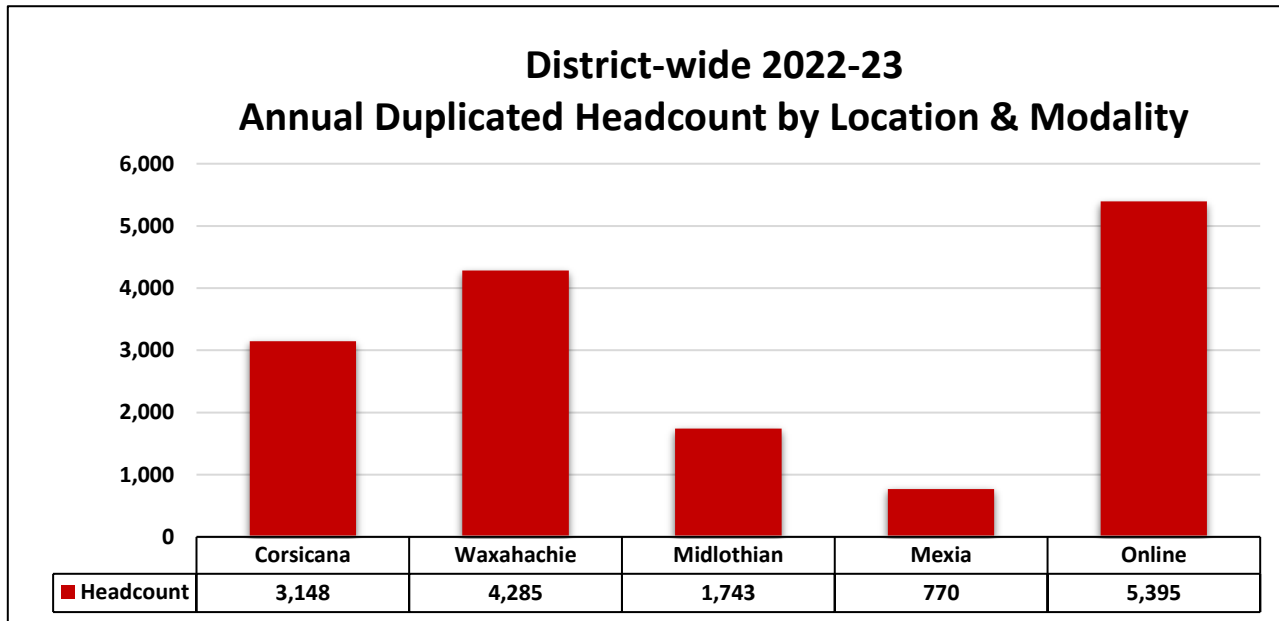


District-wide Summer Headcount



District-wide Summer Contact Hours

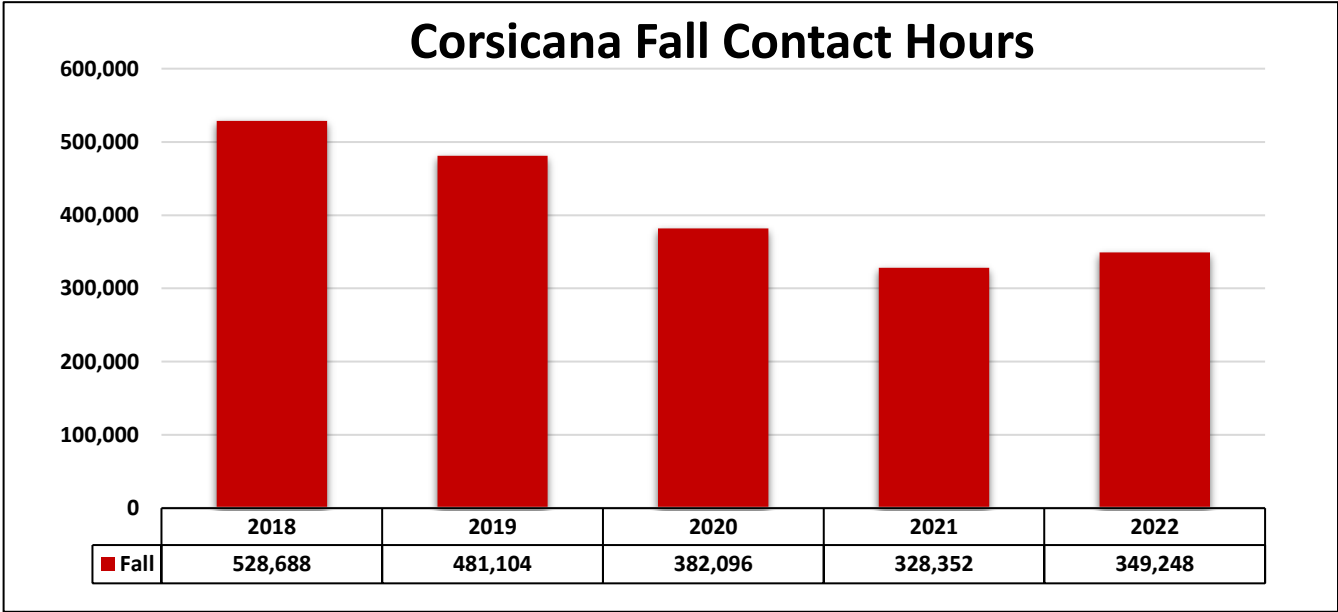
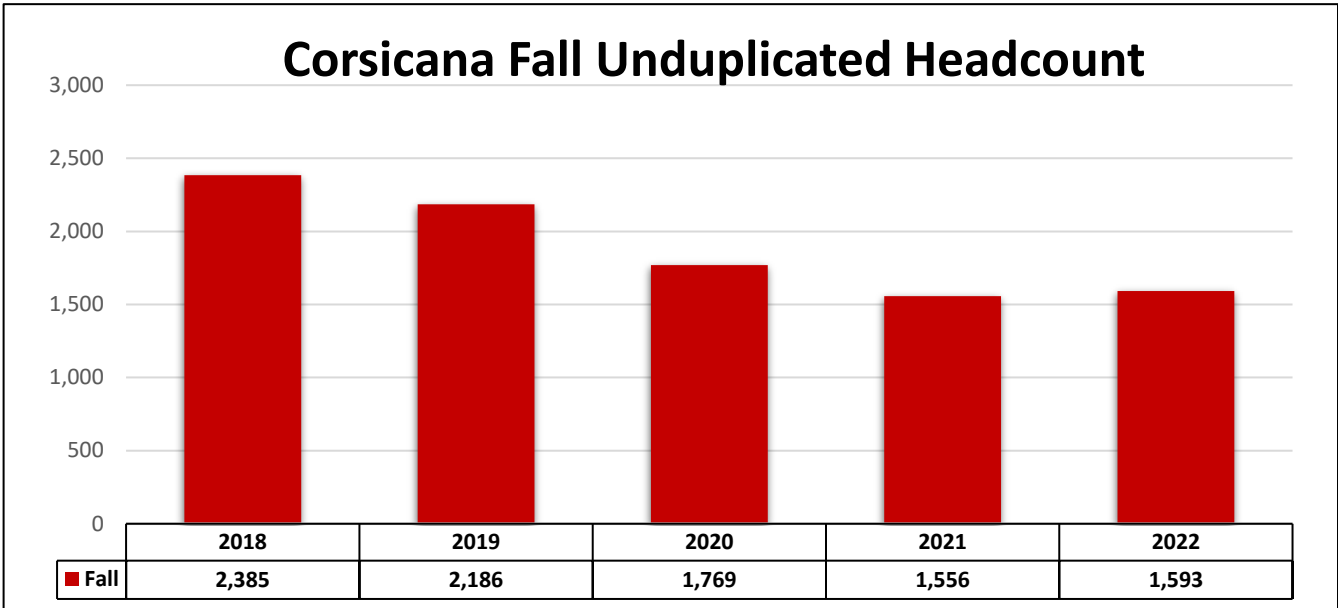


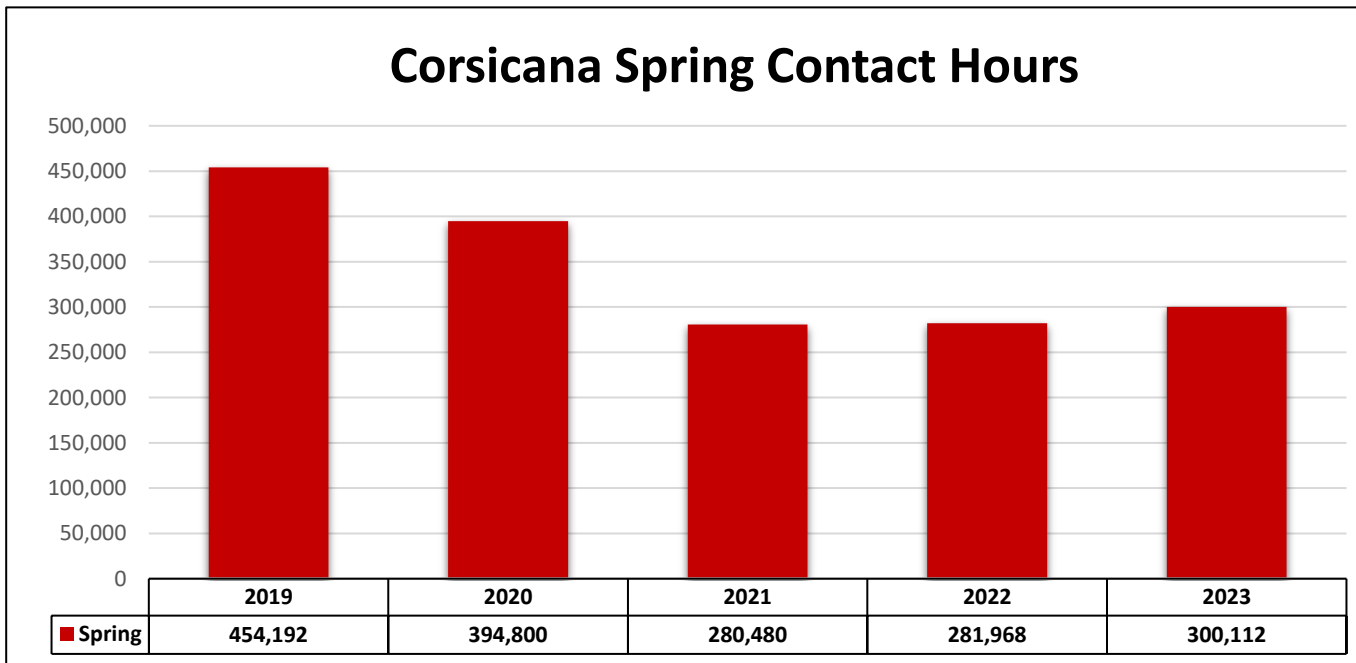
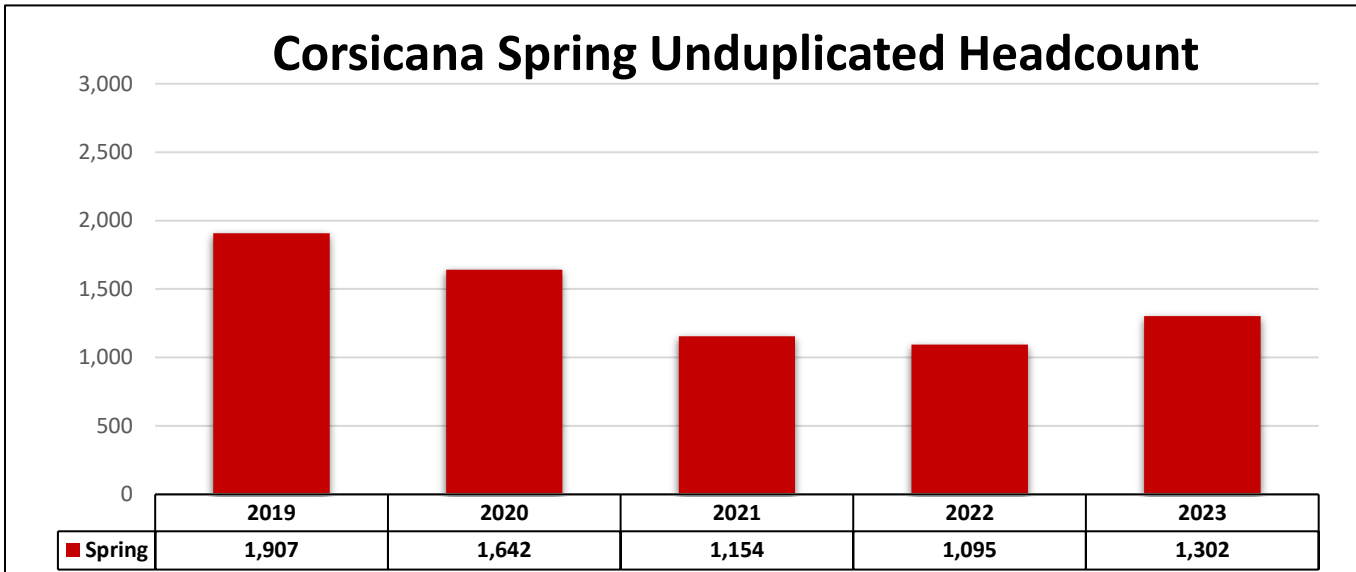




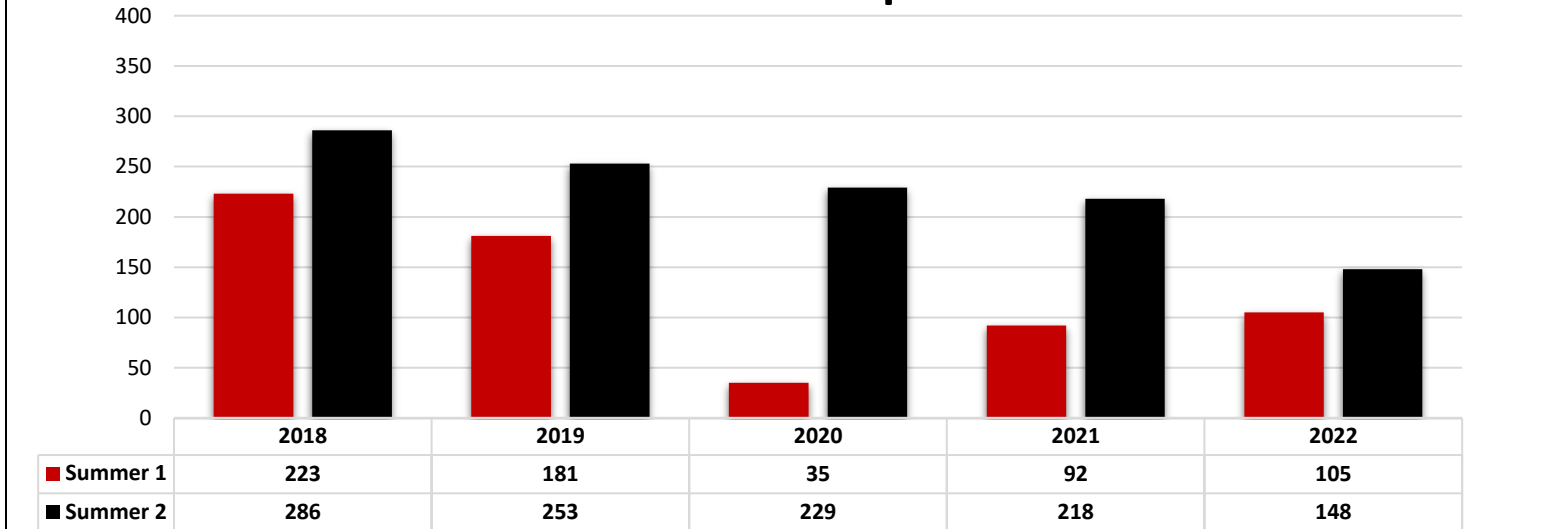
NAVARRO COLLEGE - CORSICANA

| Fall 2022 Corsicana Student Demographics | | | | | |
|--|-----------|-------------------|-----------|-------------------|-----------|
| All Students | | Credit Students | | Dual Credit | |
| Gender | Corsicana | Gender | Corsicana | Gender | Corsicana |
| Female | 51% | Female | 49% | Female | 65% |
| Male | 49% | Male | 51% | Male | 35% |
| Total | 100% | Total | 100% | Total | 100% |
| FT/PT Status | Corsicana | FT/PT Status | Corsicana | FT/PT Status | Corsicana |
| PT | 29% | PT | 20% | PT | 99% |
| FT | 71% | FT | 80% | FT | 1% |
| Total | 100% | Total | 100% | Total | 100% |
| Residency | Corsicana | Residency | Corsicana | Residency | Corsicana |
| In District | 35% | In District | 28% | In District | 99% |
| Out of District | 57% | Out of District | 64% | Out of District | 1% |
| Out of State | 6% | Out of State | 7% | Out of State | 0% |
| Foreign | 2% | Foreign | 2% | Foreign | 0% |
| Total | 100% | Total | 100% | Total | 100% |
| Ethnicity | Corsicana | Ethnicity | Corsicana | Ethnicity | Corsicana |
| Two or More Races | 5% | Two or More Races | 4% | Two or More Races | 6% |
| White | 45% | White | 44% | White | 53% |
| Black | 26% | Black | 29% | Black | 7% |
| Hispanic | 18% | Hispanic | 17% | Hispanic | 25% |
| Asian | 1% | Asian | 1% | Asian | 1% |
| Indian | 0% | Indian | 0% | Indian | 1% |
| International | 2% | International | 2% | International | 0% |
| Pacific Islander | 1% | Pacific Islander | 1% | Pacific Islander | 1% |
| Unknown | 2% | Unknown | 1% | Unknown | 7% |
| Total | 100% | Total | 100% | Total | 100% |
| Age Group | Corsicana | Age Group | Corsicana | Age Group | Corsicana |
| Under 18 | 11% | Under 18 | 1% | Under 18 | 98% |
| 18-19 | 55% | 18-19 | 61% | 18-19 | 2% |
| 20-21 | 20% | 20-21 | 22% | 20-21 | 0% |
| 22-24 | 6% | 22-24 | 7% | 22-24 | 0% |
| 25-29 | 4% | 25-29 | 4% | 25-29 | 0% |
| 30-34 | 2% | 30-34 | 2% | 30-34 | 0% |
| 35-39 | 1% | 35-39 | 1% | 35-39 | 0% |
| 40-49 | 1% | 40-49 | 1% | 40-49 | 0% |
| 50-64 | 0% | 50-64 | 0% | 50-64 | 0% |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% |
| Total | 100% | Total | 100% | Total | 100% |

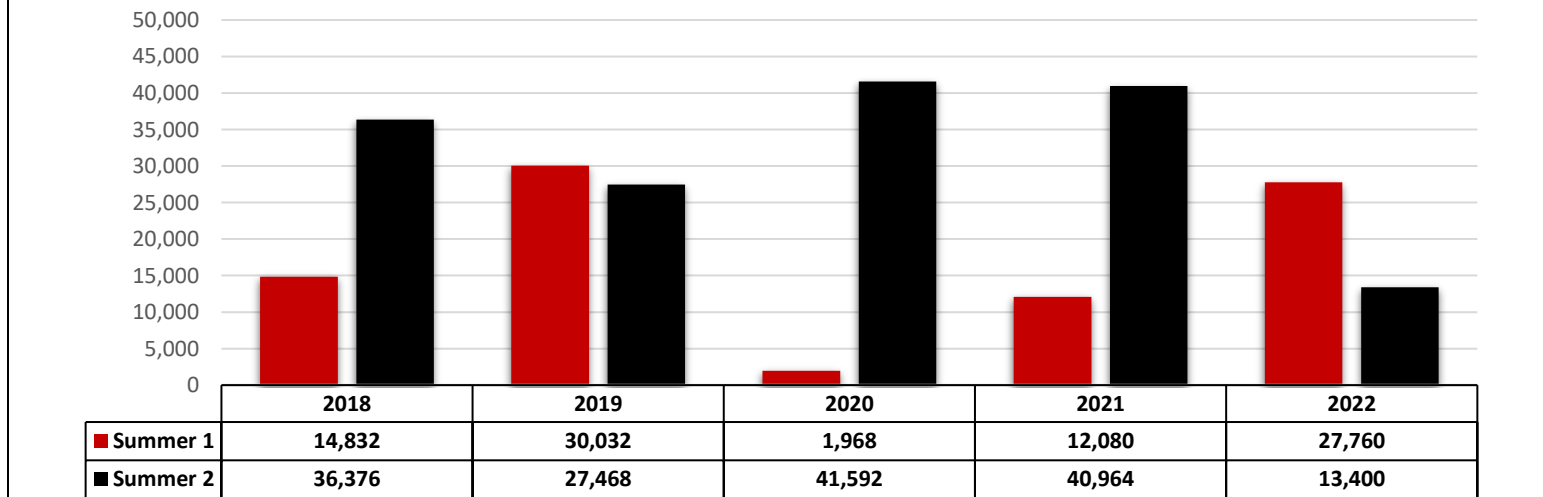




Corsicana Summer Unduplicated Headcount



Corsicana Summer Contact Hours



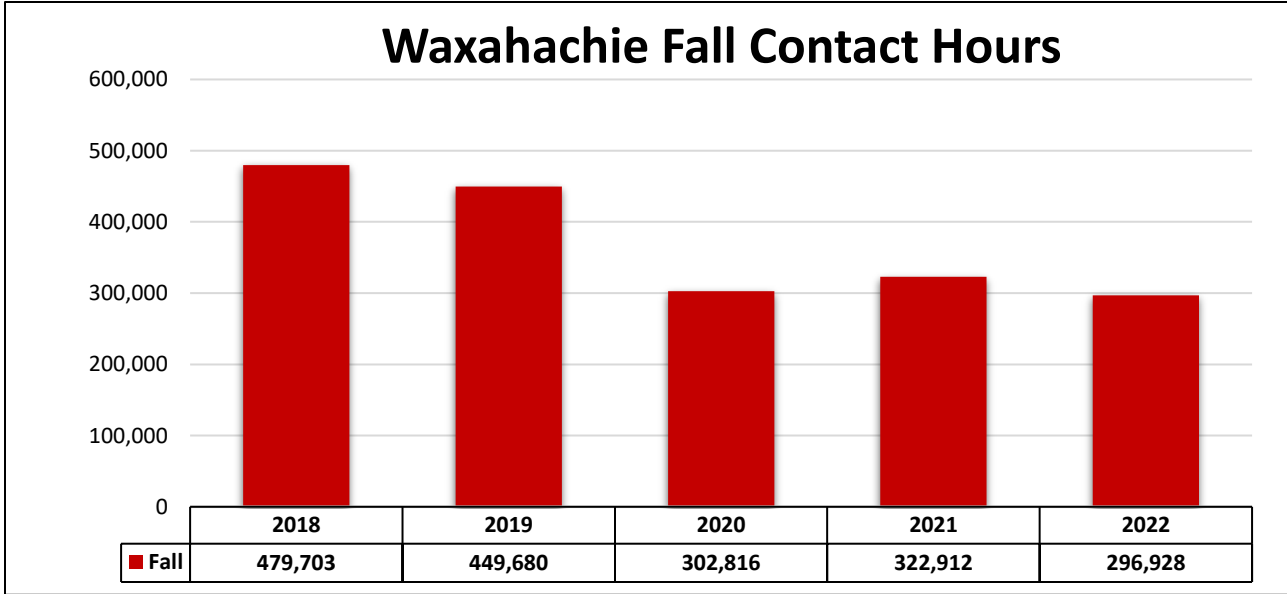
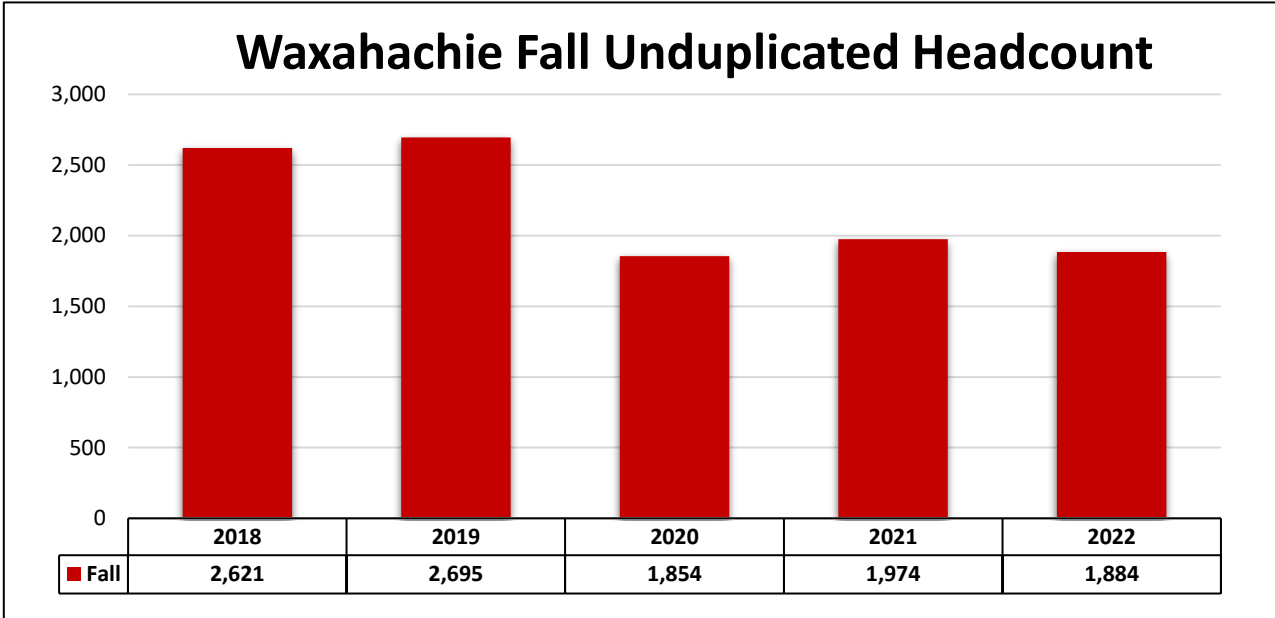
Note: Due to COVID-19 most Summer 1 2020 classes were online.

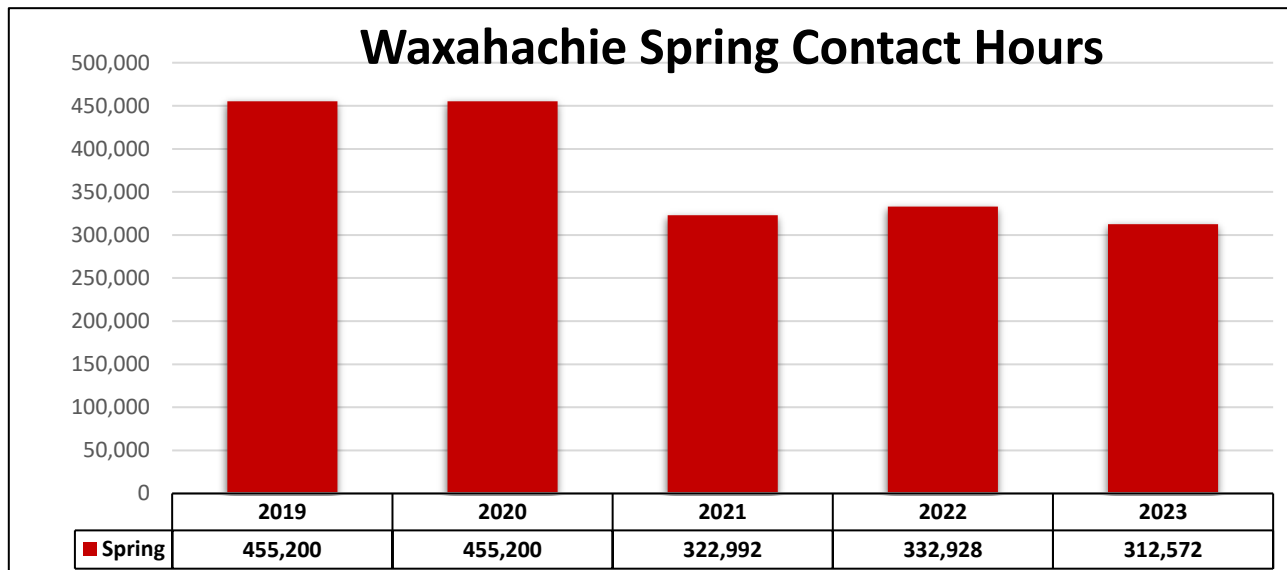
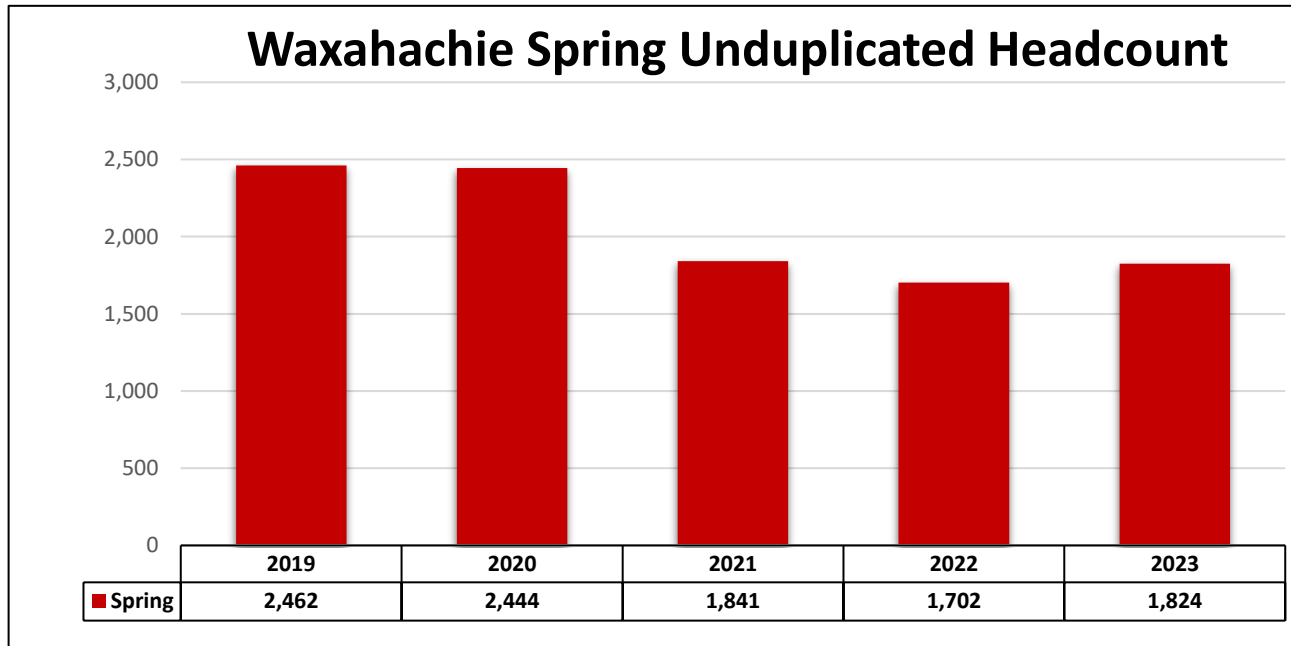


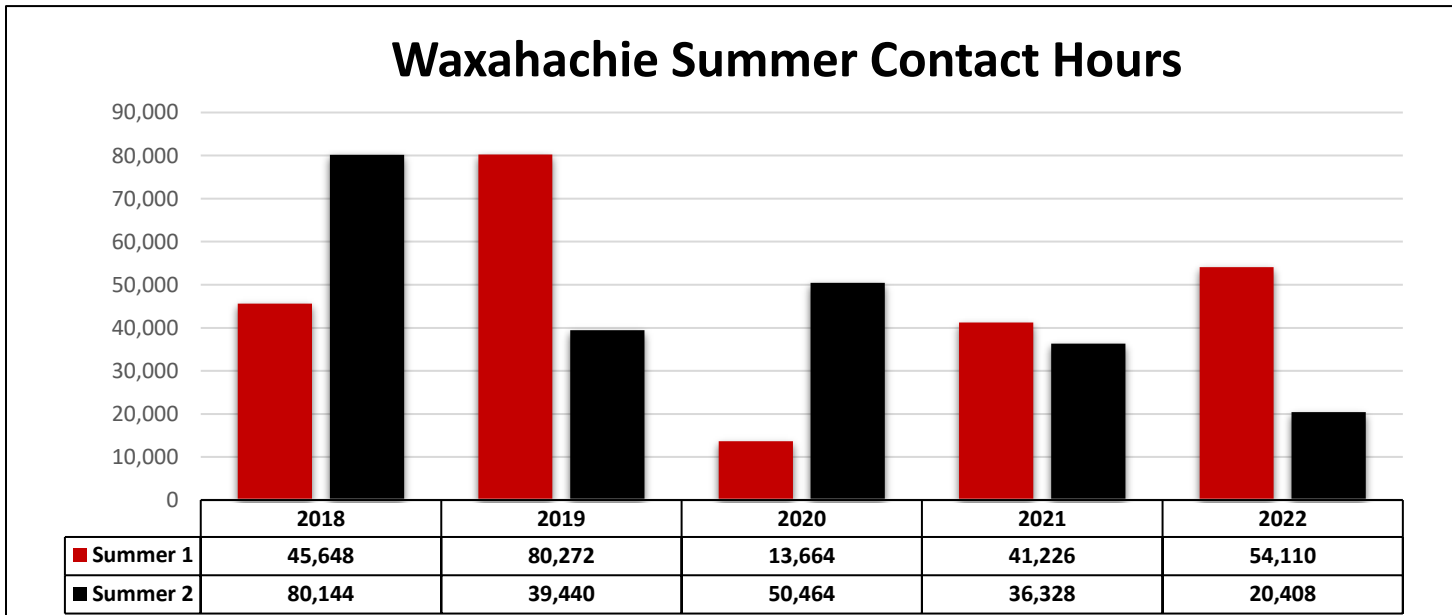
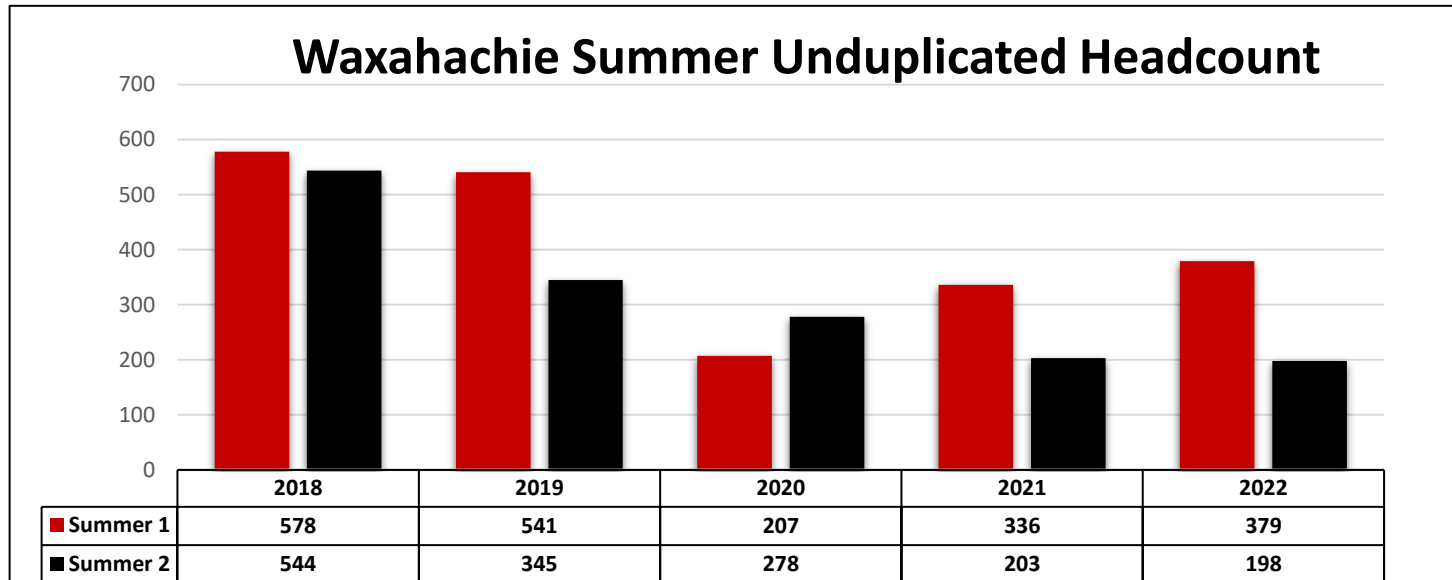


NAVARRO COLLEGE - WAXAHACHIE

| Fall 2022 Waxahachie Student Demographics | | | | | |
|---|------------|-------------------|------------|-------------------|------------|
| All Students | | Credit Students | | Dual Credit | |
| Gender | Waxahachie | Gender | Waxahachie | Gender | Waxahachie |
| Female | 64% | Female | 67% | Female | 61% |
| Male | 36% | Male | 33% | Male | 39% |
| Total | 100% | Total | 100% | Total | 100% |
| FT/PT Status | Waxahachie | FT/PT Status | Waxahachie | FT/PT Status | Waxahachie |
| PT | 74% | PT | 53% | PT | 93% |
| FT | 26% | FT | 47% | FT | 7% |
| Total | 100% | Total | 100% | Total | 100% |
| Residency | Waxahachie | Residency | Waxahachie | Residency | Waxahachie |
| In District | 2% | In District | 3% | In District | 1% |
| Out of District | 97% | Out of District | 95% | Out of District | 99% |
| Out of State | 0% | Out of State | 1% | Out of State | 0% |
| Foreign | 0% | Foreign | 1% | Foreign | 0% |
| Total | 100% | Total | 100% | Total | 100% |
| Ethnicity | Waxahachie | Ethnicity | Waxahachie | Ethnicity | Waxahachie |
| Two or More Races | 4% | Two or More Races | 4% | Two or More Races | 4% |
| White | 57% | White | 59% | White | 55% |
| Black | 13% | Black | 15% | Black | 12% |
| Hispanic | 20% | Hispanic | 19% | Hispanic | 22% |
| Asian | 1% | Asian | 1% | Asian | 2% |
| Indian | 0% | Indian | 0% | Indian | 0% |
| International | 0% | International | 1% | International | 0% |
| Pacific Islander | 0% | Pacific Islander | 0% | Pacific Islander | 0% |
| Unknown | 4% | Unknown | 2% | Unknown | 5% |
| Total | 100% | Total | 100% | Total | 100% |
| Age Group | Waxahachie | Age Group | Waxahachie | Age Group | Waxahachie |
| Under 18 | 50% | Under 18 | 1% | Under 18 | 97% |
| 18-19 | 20% | 18-19 | 37% | 18-19 | 3% |
| 20-21 | 10% | 20-21 | 20% | 20-21 | 0% |
| 22-24 | 6% | 22-24 | 13% | 22-24 | 0% |
| 25-29 | 5% | 25-29 | 11% | 25-29 | 0% |
| 30-34 | 3% | 30-34 | 7% | 30-34 | 0% |
| 35-39 | 3% | 35-39 | 5% | 35-39 | 0% |
| 40-49 | 2% | 40-49 | 4% | 40-49 | 0% |
| 50-64 | 1% | 50-64 | 1% | 50-64 | 0% |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% |
| Total | 100% | Total | 100% | Total | 100% |







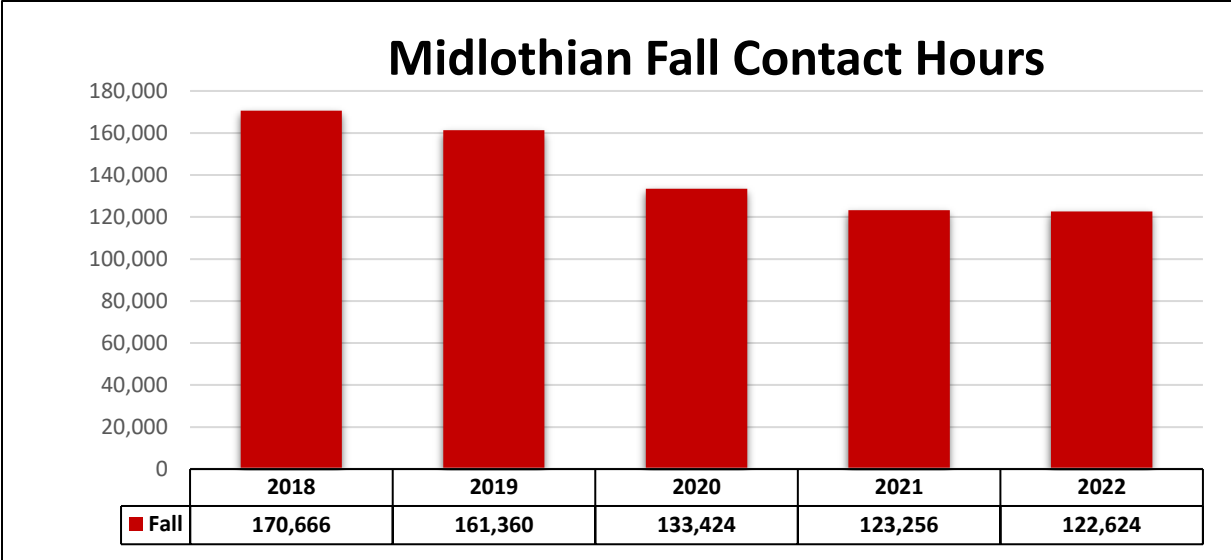
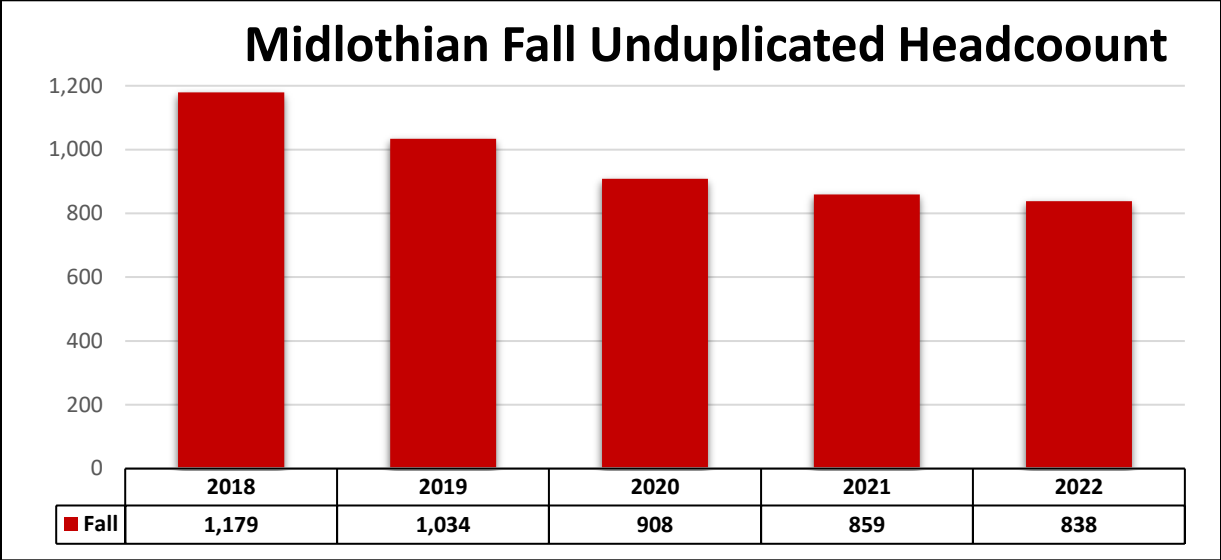
Note: Due to COVID-19 most Summer 1 2020 classes were online.



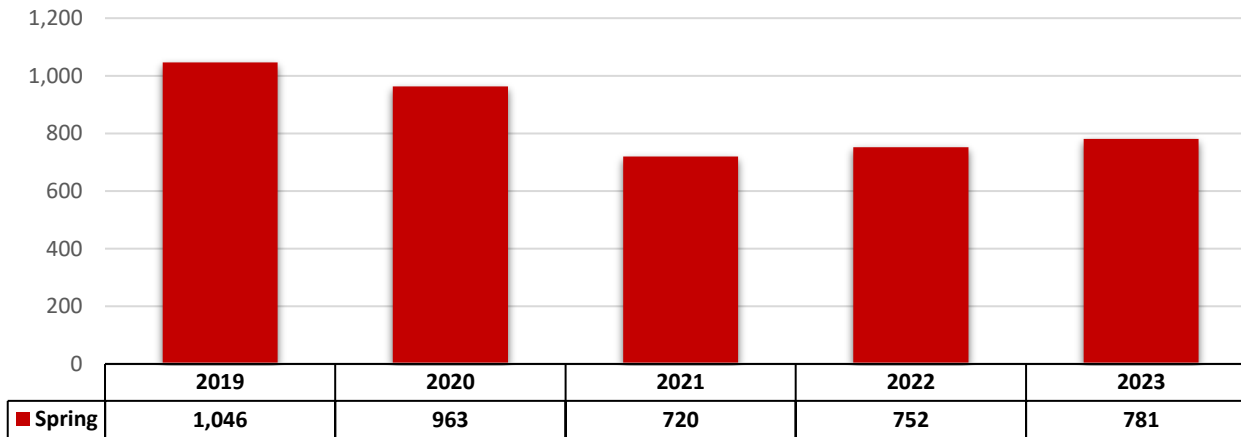


NAVARRO COLLEGE - MIDLOTHIAN

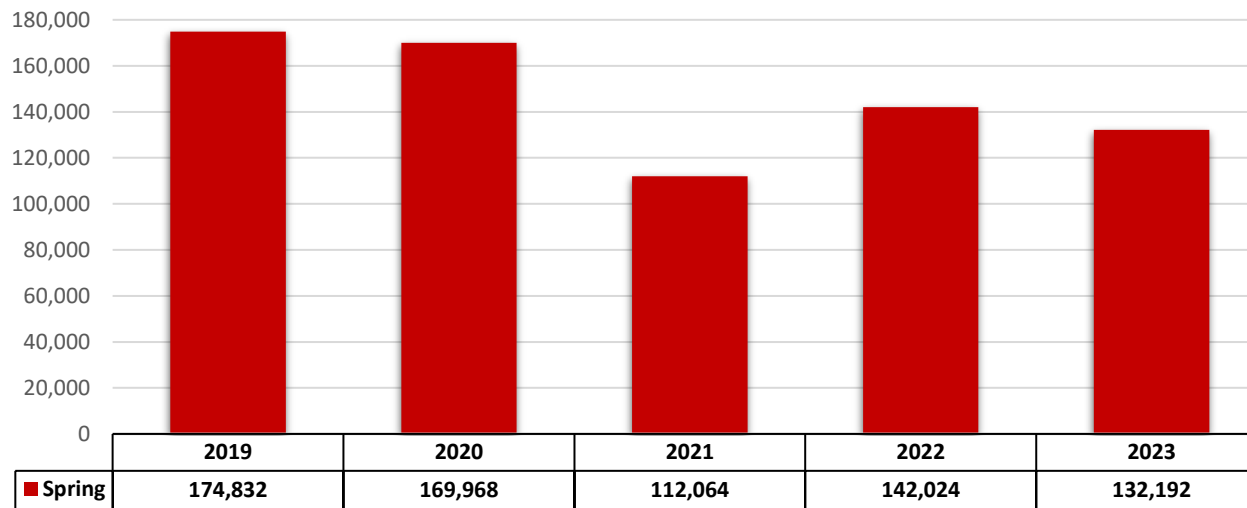
| Fall 2022 Midlothian Student Demographics | | | | | |
|---|-------------|-------------------|-------------|-------------------|-------------|
| All Students | | Credit Students | | Dual Credit | |
| Gender | Midlothian | Gender | Midlothian | Gender | Midlothian |
| Female | 59% | Female | 65% | Female | 55% |
| Male | 41% | Male | 35% | Male | 45% |
| Total | 100% | Total | 100% | Total | 100% |
| FT/PT Status | Midlothian | FT/PT Status | Midlothian | FT/PT Status | Midlothian |
| PT | 78% | PT | 53% | PT | 93% |
| FT | 22% | FT | 47% | FT | 7% |
| Total | 100% | Total | 100% | Total | 100% |
| Residency | Midlothian | Residency | Midlothian | Residency | Midlothian |
| In District | 1% | In District | 1% | In District | 1% |
| Out of District | 98% | Out of District | 96% | Out of District | 99% |
| Out of State | 1% | Out of State | 2% | Out of State | 0% |
| Foreign | 0% | Foreign | 1% | Foreign | 0% |
| Total | 100% | Total | 100% | Total | 100% |
| Ethnicity | Midlothian | Ethnicity | Midlothian | Ethnicity | Midlothian |
| Two or More Races | 5% | Two or More Races | 4% | Two or More Races | 5% |
| White | 69% | White | 59% | White | 75% |
| Black | 9% | Black | 13% | Black | 7% |
| Hispanic | 11% | Hispanic | 19% | Hispanic | 6% |
| Asian | 2% | Asian | 2% | Asian | 1% |
| Indian | 0% | Indian | 0% | Indian | 1% |
| International | 0% | International | 1% | International | 0% |
| Pacific Islander | 0% | Pacific Islander | 0% | Pacific Islander | 0% |
| Unknown | 4% | Unknown | 1% | Unknown | 6% |
| Total | 100% | Total | 100% | Total | 100% |
| Age Group | Midlothian | Age Group | Midlothian | Age Group | Midlothian |
| Under 18 | 57% | Under 18 | 0% | Under 18 | 96% |
| 18-19 | 19% | 18-19 | 40% | 18-19 | 4% |
| 20-21 | 6% | 20-21 | 14% | 20-21 | 0% |
| 22-24 | 6% | 22-24 | 14% | 22-24 | 0% |
| 25-29 | 6% | 25-29 | 14% | 25-29 | 0% |
| 30-34 | 4% | 30-34 | 9% | 30-34 | 0% |
| 35-39 | 2% | 35-39 | 5% | 35-39 | 0% |
| 40-49 | 1% | 40-49 | 3% | 40-49 | 0% |
| 50-64 | 0% | 50-64 | 1% | 50-64 | 0% |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% |
| Total | 100% | Total | 100% | Total | 100% |



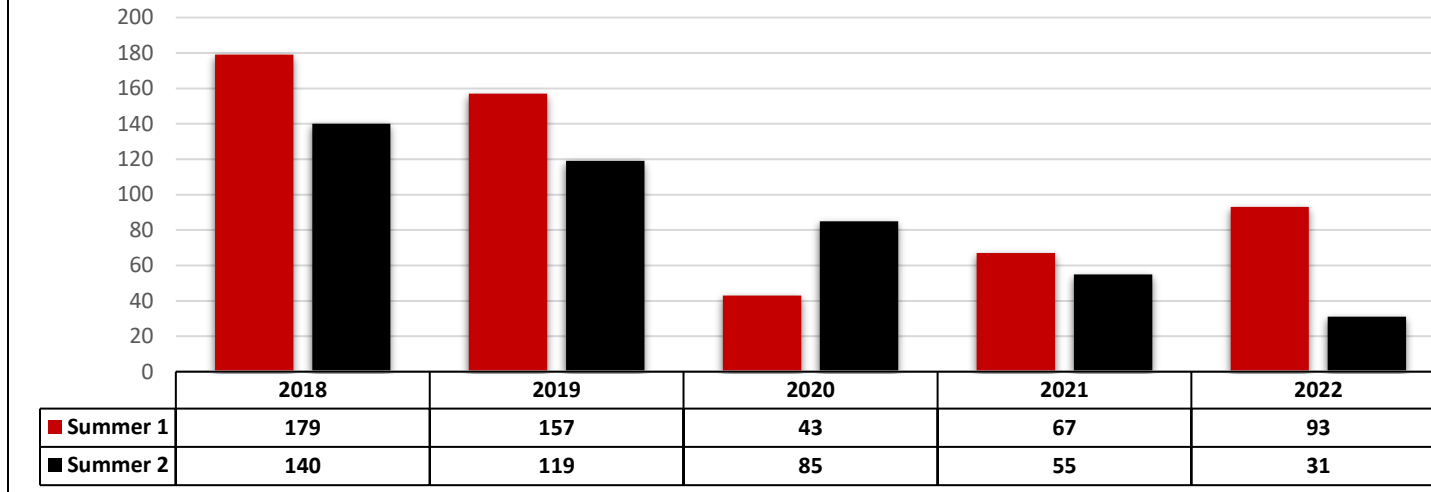
Midlothian Spring Unduplicated Headcount



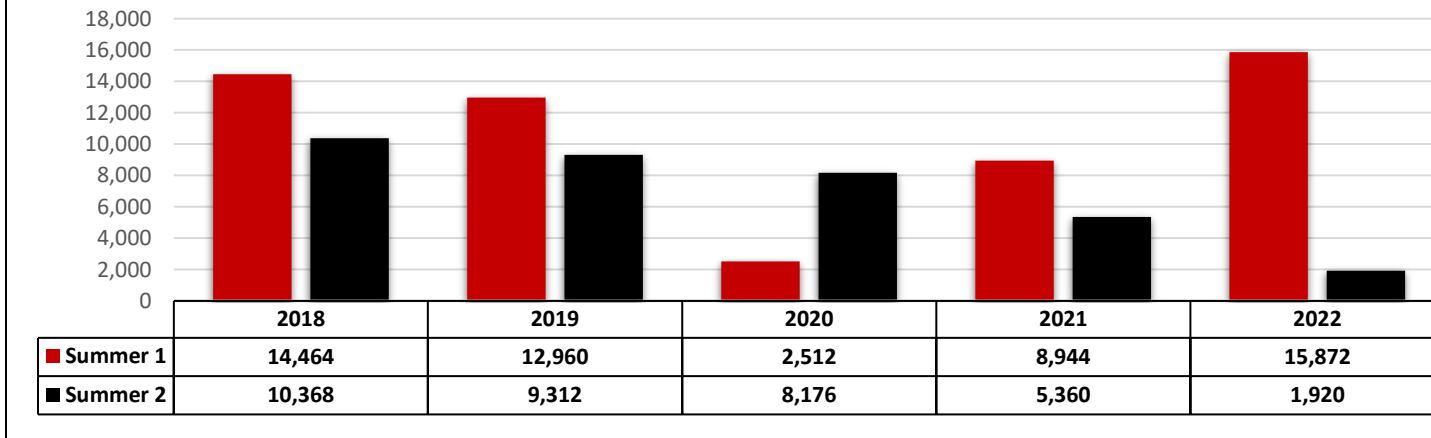
Midlothian Spring Contact Hours



Midlothian Summer Unduplicated Headcount



Midlothian Summer Contact Hours



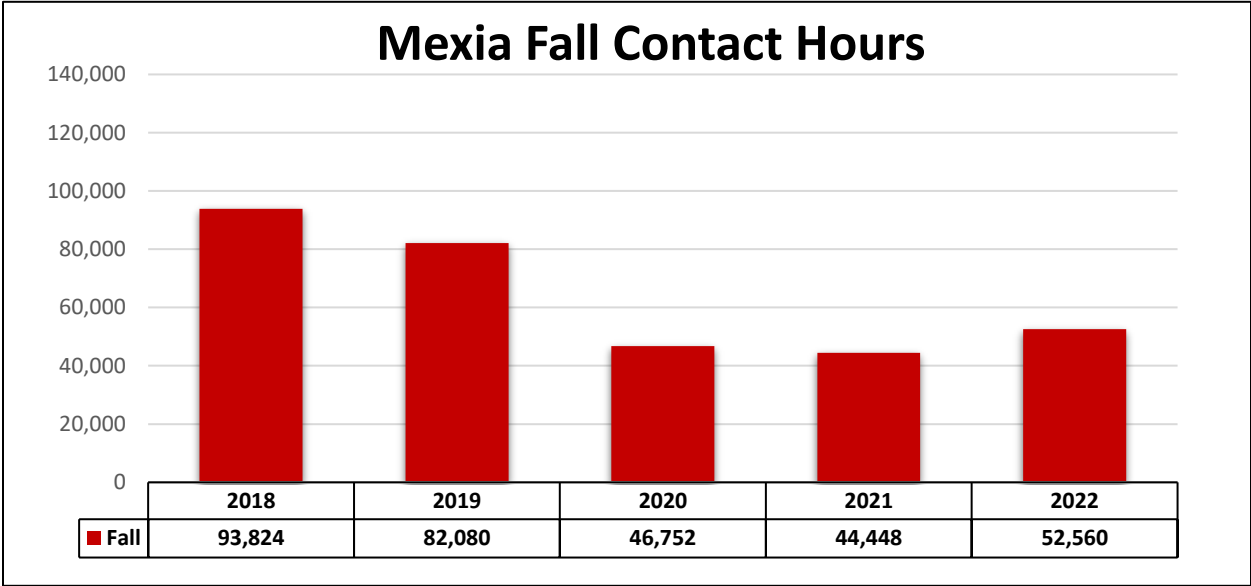
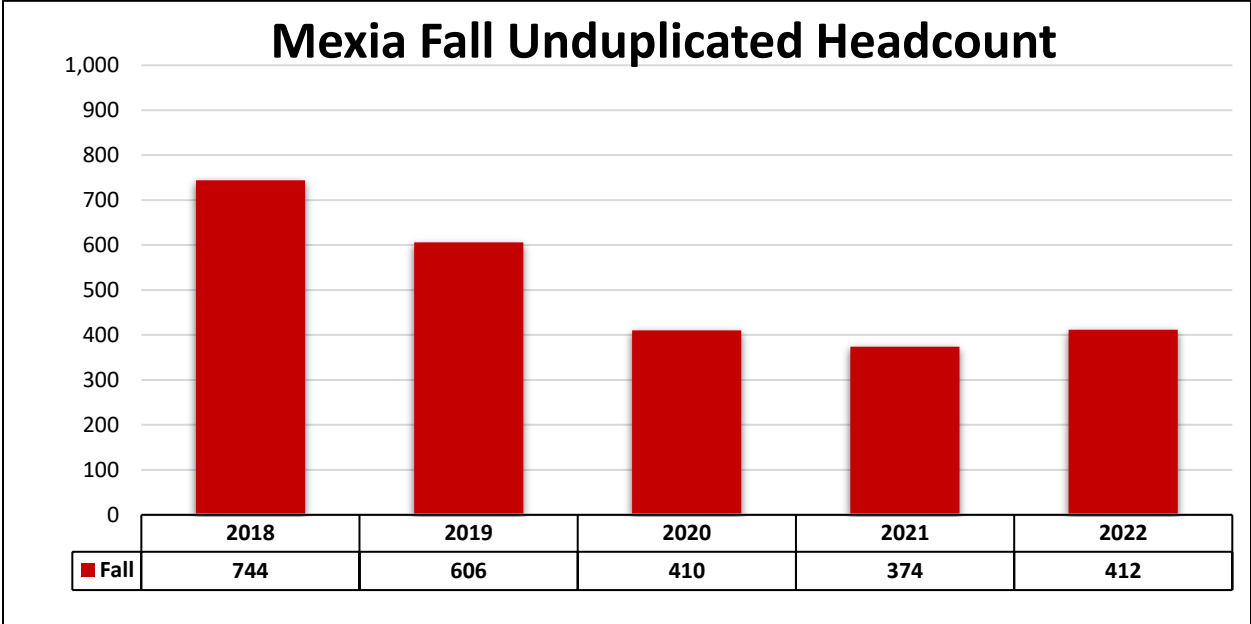
Note: Due to COVID-19 most Summer 1 2020 classes were online.

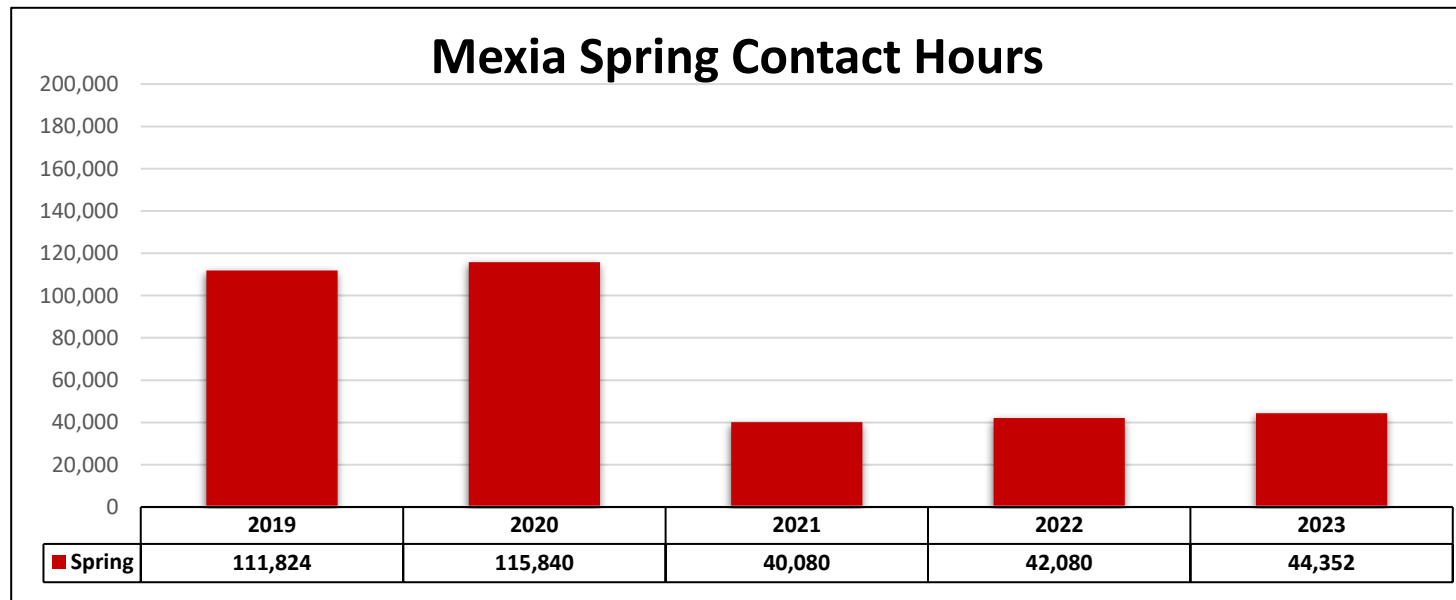
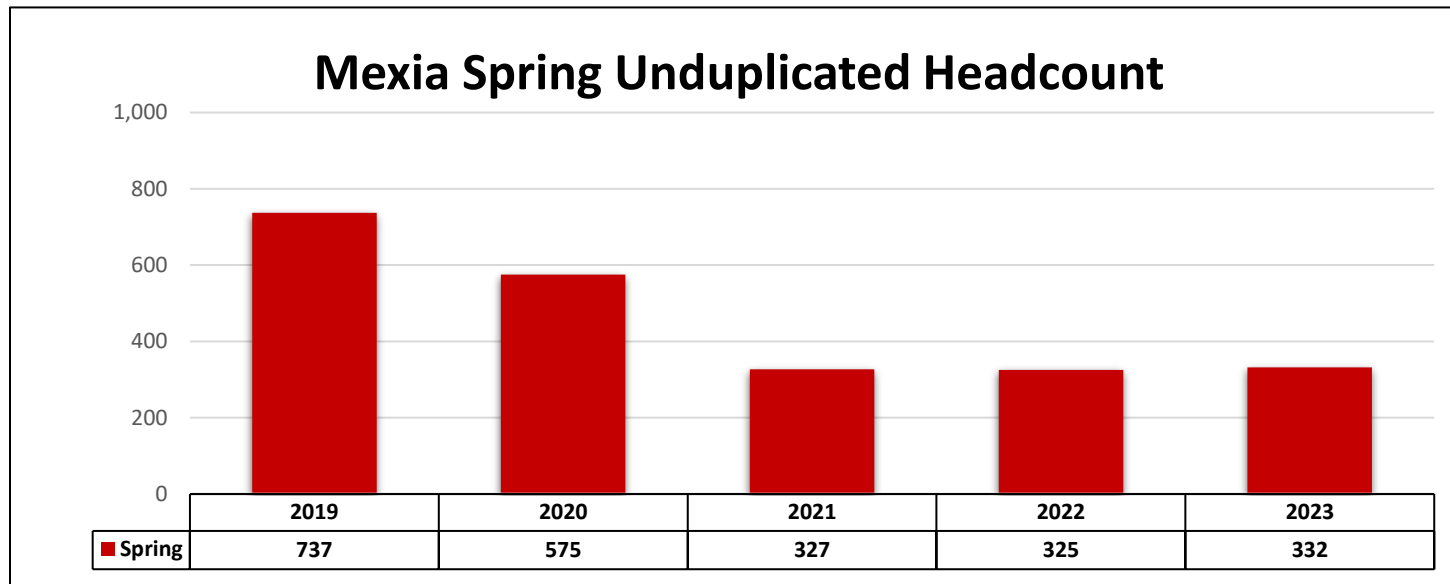


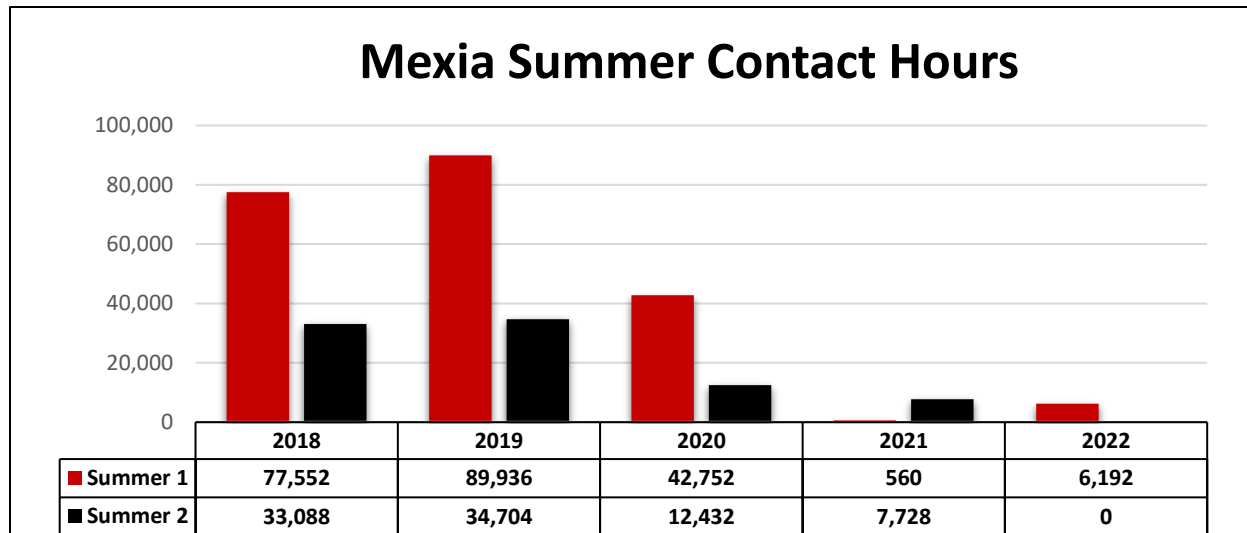
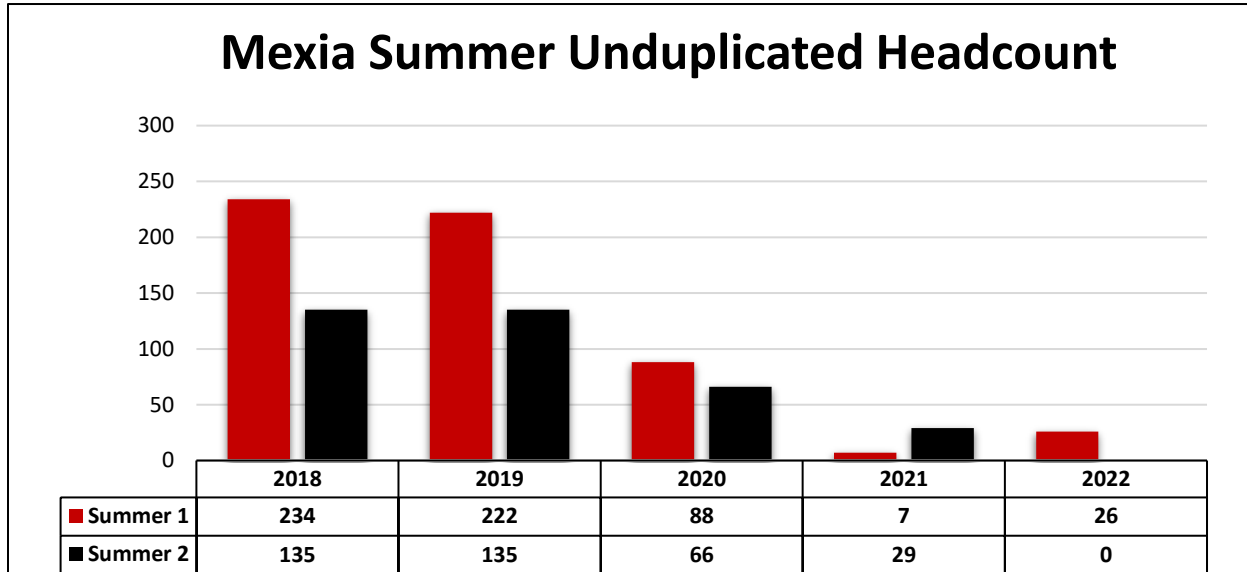


NAVARRO COLLEGE - MEXIA

| Fall 2022 Mexia Student Demographics | | | | | |
|--------------------------------------|--------|-------------------|--------|-------------------|--------|
| All Students | | Credit Students | | Dual Credit | |
| Gender | Mexia | Gender | Mexia | Gender | Mexia |
| Female | 66% | Female | 85% | Female | 58% |
| Male | 34% | Male | 15% | Male | 43% |
| Total | 100% | Total | 100% | Total | 100% |
| FT/PT Status | Mexia | FT/PT Status | Mexia | FT/PT Status | Mexia |
| PT | 79% | PT | 51% | PT | 92% |
| FT | 21% | FT | 49% | FT | 8% |
| Total | 100% | Total | 100% | Total | 100% |
| Residency | Mexia | Residency | Mexia | Residency | Mexia |
| In District | 5% | In District | 8% | In District | 5% |
| Out of District | 95% | Out of District | 92% | Out of District | 95% |
| Out of State | 0% | Out of State | 1% | Out of State | 0% |
| Foreign | 0% | Foreign | 0% | Foreign | 0% |
| Total | 100% | Total | 100% | Total | 100% |
| Ethnicity | Mexia | Ethnicity | Mexia | Ethnicity | Mexia |
| Two or More Races | 7% | Two or More Races | 5% | Two or More Races | 8% |
| White | 54% | White | 54% | White | 54% |
| Black | 13% | Black | 22% | Black | 9% |
| Hispanic | 19% | Hispanic | 16% | Hispanic | 20% |
| Asian | 1% | Asian | 0% | Asian | 1% |
| Indian | 0% | Indian | 1% | Indian | 0% |
| International | 0% | International | 0% | International | 0% |
| Pacific Islander | 0% | Pacific Islander | 0% | Pacific Islander | 0% |
| Unknown | 6% | Unknown | 2% | Unknown | 8% |
| Total | 100.0% | Total | 100.0% | Total | 100.0% |
| Age Group | Mexia | Age Group | Mexia | Age Group | Mexia |
| Under 18 | 66% | Under 18 | 2% | Under 18 | 95% |
| 18-19 | 15% | 18-19 | 36% | 18-19 | 5% |
| 20-21 | 4% | 20-21 | 12% | 20-21 | 0% |
| 22-24 | 4% | 22-24 | 14% | 22-24 | 0% |
| 25-29 | 5% | 25-29 | 15% | 25-29 | 0% |
| 30-34 | 3% | 30-34 | 8% | 30-34 | 0% |
| 35-39 | 3% | 35-39 | 10% | 35-39 | 0% |
| 40-49 | 1% | 40-49 | 2% | 40-49 | 0% |
| 50-64 | 0% | 50-64 | 1% | 50-64 | 0% |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% |
| Total | 100% | Total | 100% | Total | 100% |

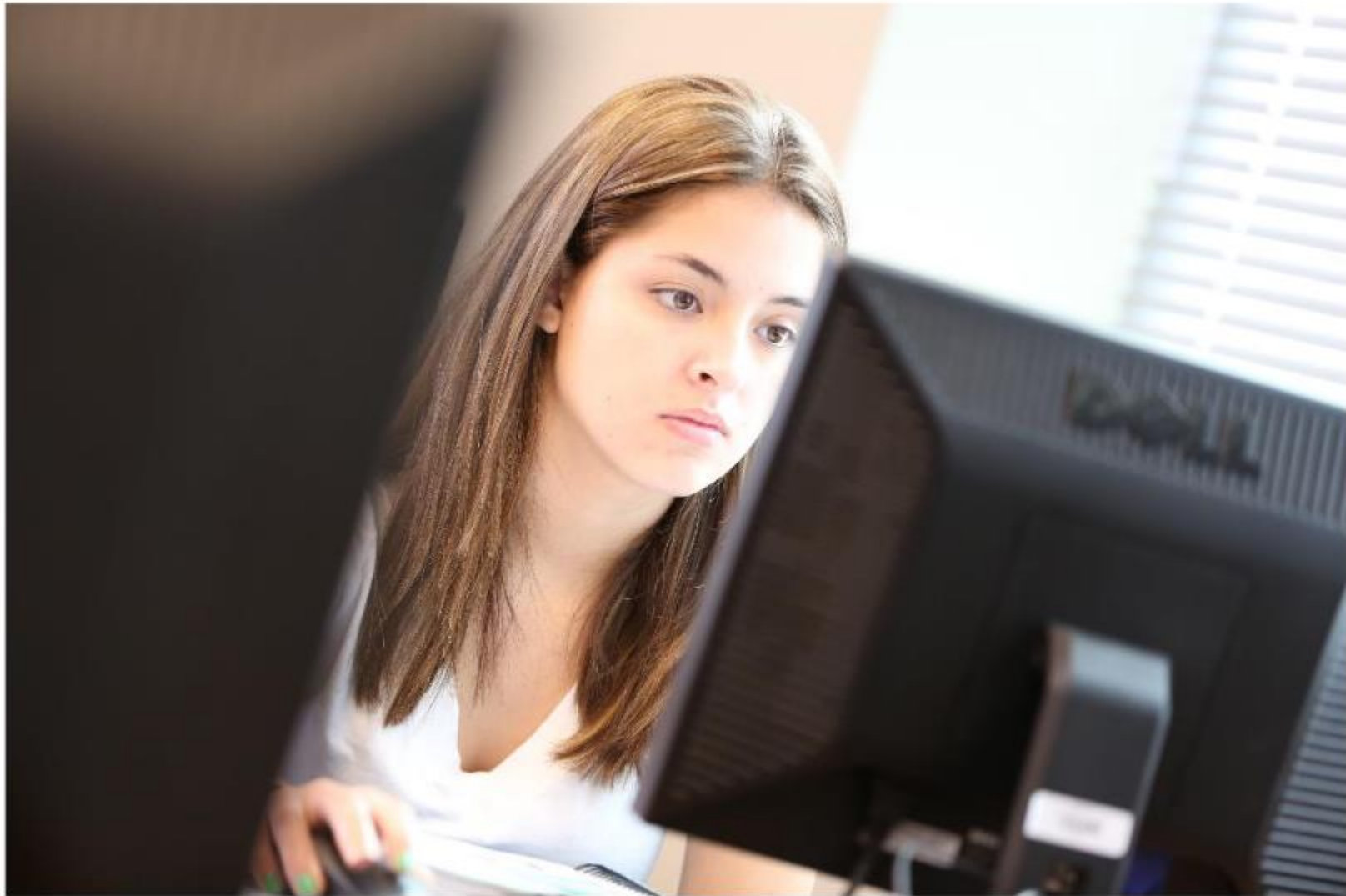






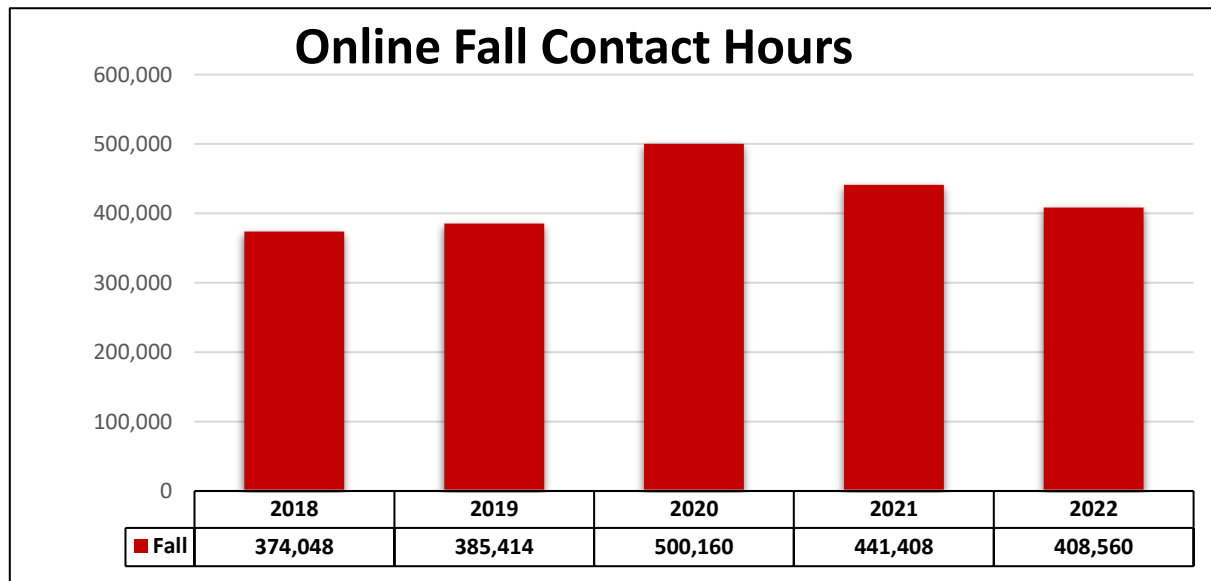
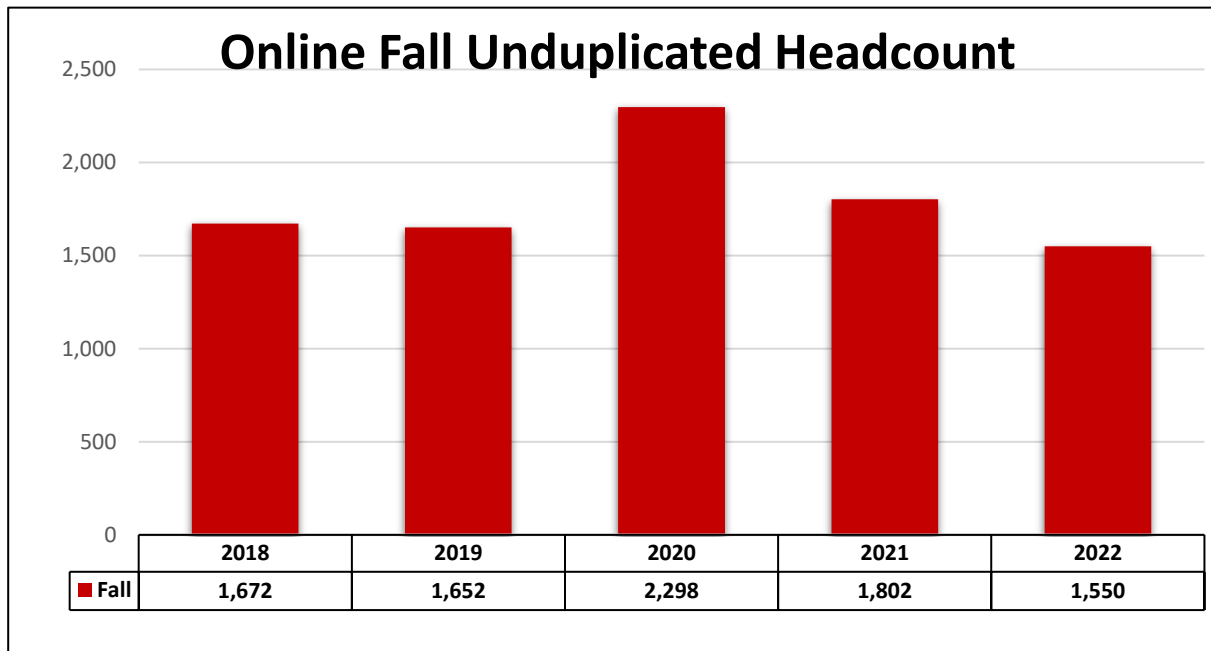
Note: Due to COVID-19 most Summer 1 2020 classes were online.

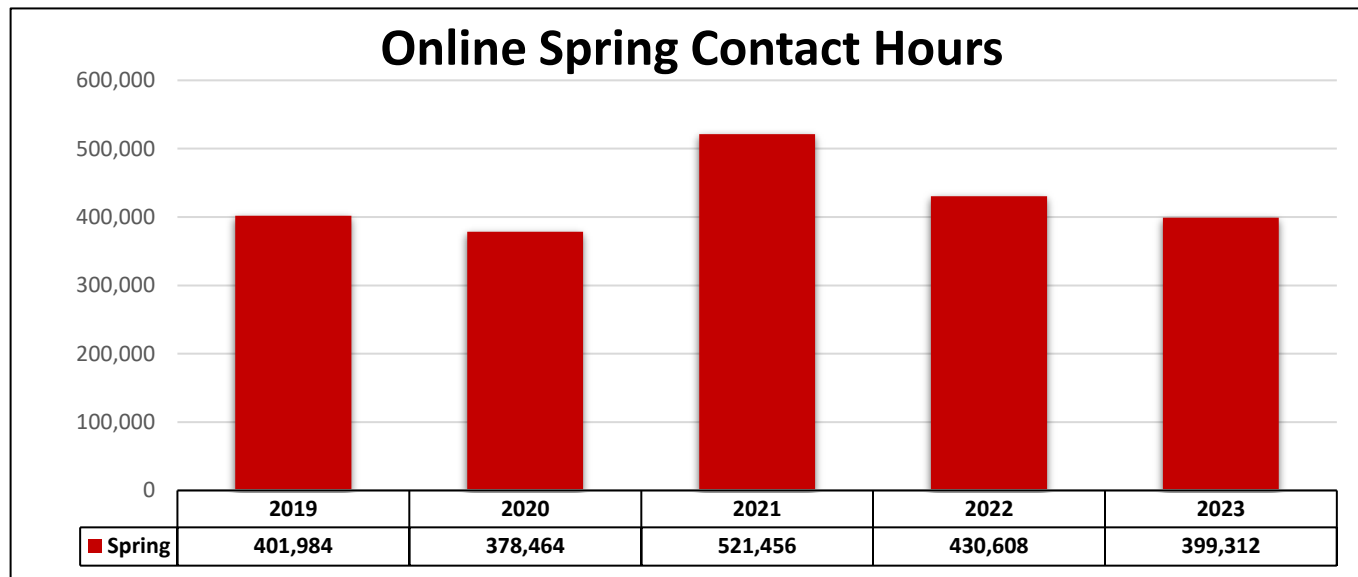
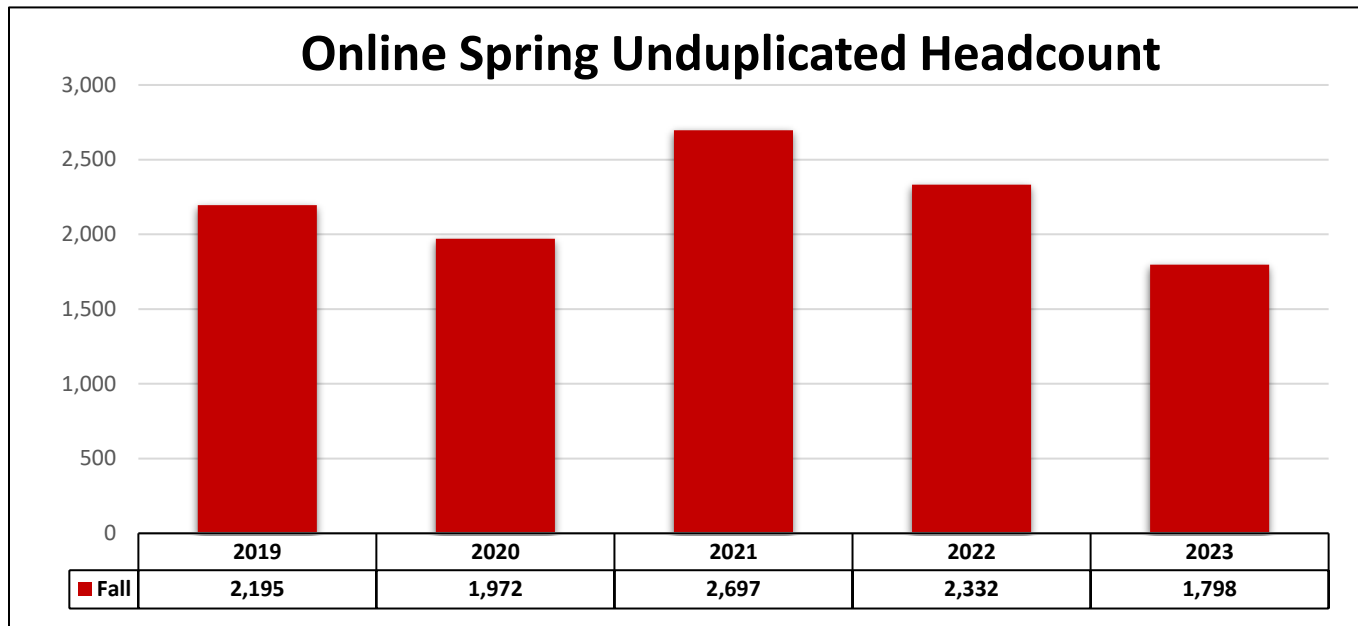


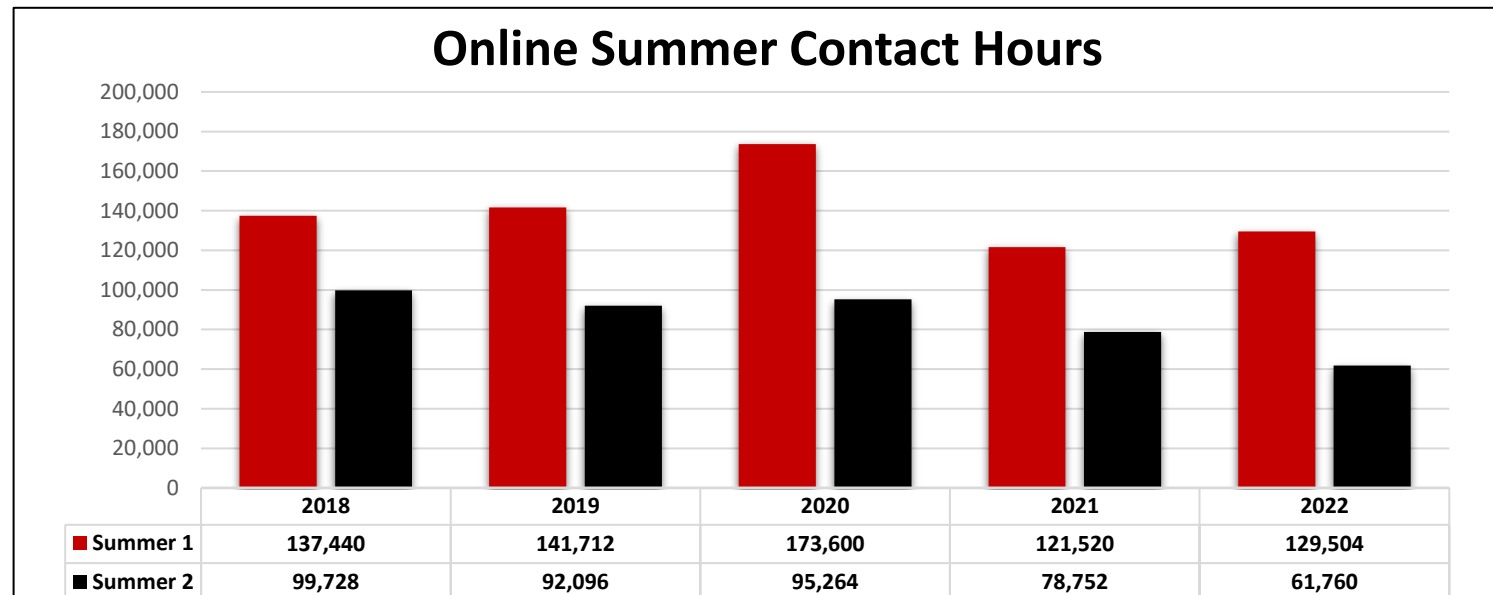
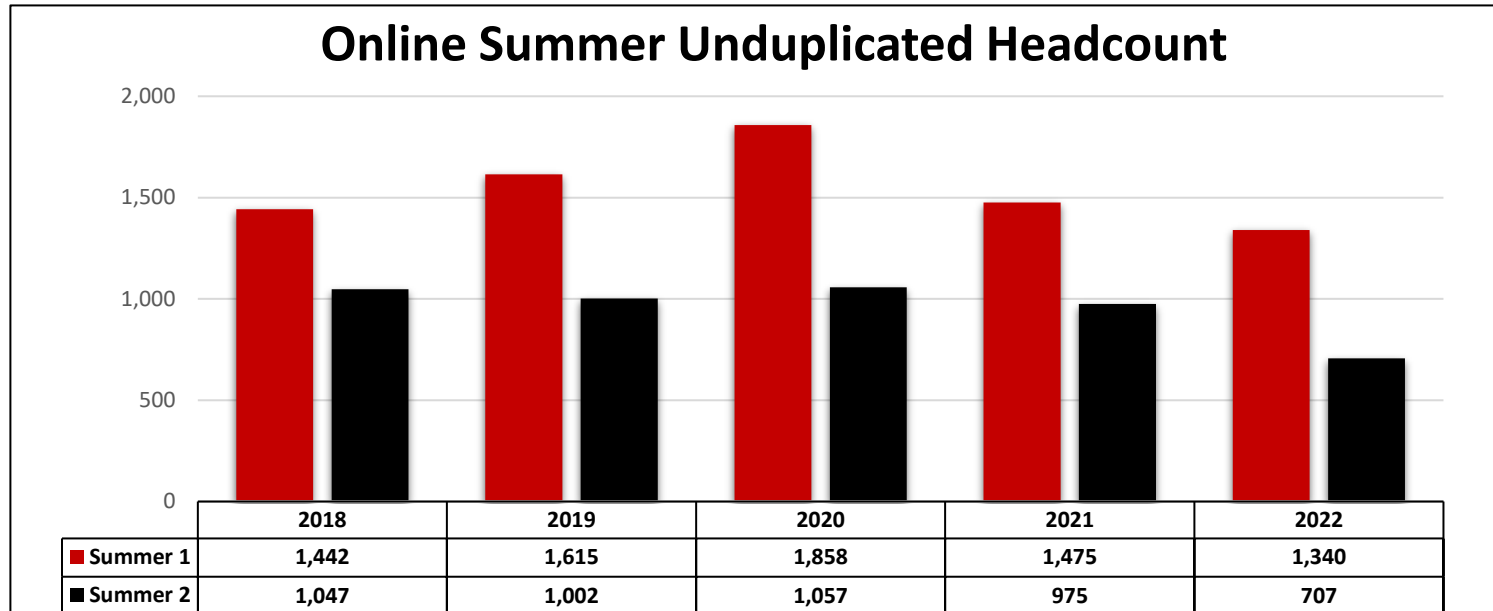


District-Wide Online Instruction

| Fall 2022 Online Demographics | | | | | |
|-------------------------------|--------|-------------------|--------|-------------------|--------|
| All Students | | Credit Students | | Dual Credit | |
| Gender | Online | Gender | Online | Gender | Online |
| Female | 68% | Female | 70% | Female | 62% |
| Male | 32% | Male | 30% | Male | 38% |
| Total | 100% | Total | 100% | Total | 100% |
| FT/PT Status | Online | FT/PT Status | Online | FT/PT Status | Online |
| PT | 73% | PT | 65% | PT | 95% |
| FT | 27% | FT | 35% | FT | 5% |
| Total | 100% | Total | 100% | Total | 100% |
| Residency | Online | Residency | Online | Residency | Online |
| In District | 18% | In District | 18% | In District | 19% |
| Out of District | 81% | Out of District | 81% | Out of District | 80% |
| Out of State | 1% | Out of State | 2% | Out of State | 0% |
| Foreign | 0% | Foreign | 0% | Foreign | 0% |
| Total | 100% | Total | 100% | Total | 100% |
| Ethnicity | Online | Ethnicity | Online | Ethnicity | Online |
| Two or More Races | 4% | Two or More Races | 4% | Two or More Races | 4% |
| White | 62% | White | 59% | White | 72% |
| Black | 16% | Black | 20% | Black | 3% |
| Hispanic | 14% | Hispanic | 14% | Hispanic | 14% |
| Asian | 1% | Asian | 1% | Asian | 1% |
| Indian | 0% | Indian | 1% | Indian | 0% |
| International | 0% | International | 0% | International | 0% |
| Pacific Islander | 0% | Pacific Islander | 0% | Pacific Islander | 0% |
| Unknown | 3% | Unknown | 2% | Unknown | 5% |
| Total | 100% | Total | 100% | Total | 100% |
| Age Group | Online | Age Group | Online | Age Group | Online |
| Under 18 | 25% | Under 18 | 1% | Under 18 | 97% |
| 18-19 | 21% | 18-19 | 27% | 18-19 | 3% |
| 20-21 | 14% | 20-21 | 19% | 20-21 | 0% |
| 22-24 | 11% | 22-24 | 14% | 22-24 | 0% |
| 25-29 | 10% | 25-29 | 13% | 25-29 | 0% |
| 30-34 | 8% | 30-34 | 11% | 30-34 | 0% |
| 35-39 | 4% | 35-39 | 6% | 35-39 | 0% |
| 40-49 | 5% | 40-49 | 6% | 40-49 | 0% |
| 50-64 | 2% | 50-64 | 3% | 50-64 | 0% |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% |
| Total | 100% | Total | 100% | Total | 100% |







Note: Due to COVID-19 most Summer 1 2020 classes were online.

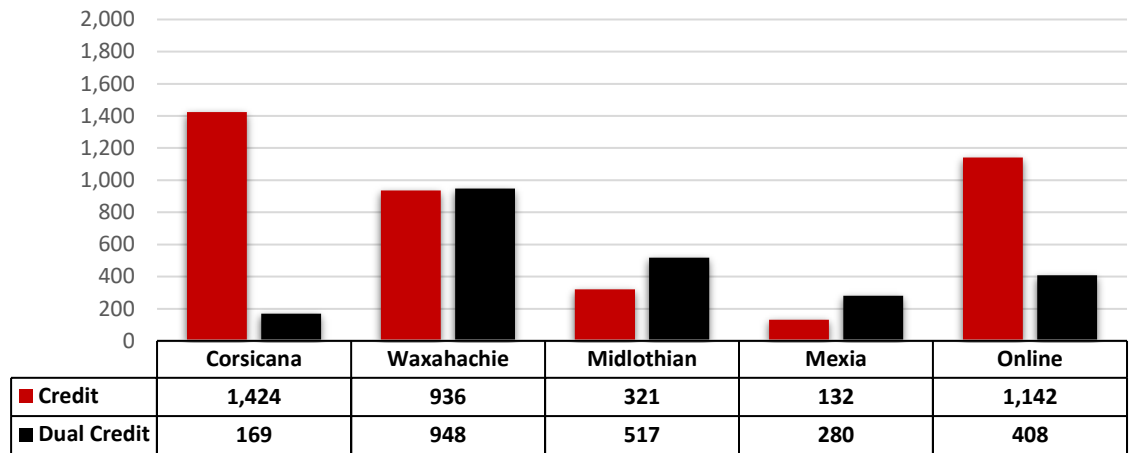




DUAL CREDIT

| Fall 2022 Dual Credit Student Demographics by Location & Modality | | | | | |
|---|-----------|-------|------------|------------|--------|
| Gender | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Female | 65% | 58% | 61% | 55% | 62% |
| Male | 35% | 43% | 39% | 45% | 38% |
| Total | 100% | 100% | 100% | 100% | 100% |
| FT/PT Status | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| PT | 99% | 92% | 93% | 93% | 95% |
| FT | 1% | 8% | 7% | 7% | 5% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Residency | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| In District | 99% | 3% | 1% | 1% | 19% |
| Out of District | 1% | 97% | 99% | 99% | 80% |
| Out of State | 0% | 0% | 0% | 0% | 0% |
| Foreign | 0% | 0% | 0% | 0% | 0% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Ethnicity | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Two or More Races | 6% | 8% | 4% | 5% | 4% |
| White | 53% | 54% | 55% | 75% | 72% |
| Black | 7% | 9% | 12% | 7% | 3% |
| Hispanic | 25% | 20% | 22% | 6% | 14% |
| Asian | 1% | 1% | 2% | 1% | 1% |
| Indian | 1% | 0% | 0% | 1% | 0% |
| International | 0% | 0% | 0% | 0% | 0% |
| Pacific Islander | 1% | 0% | 0% | 0% | 0% |
| Unknown | 7% | 8% | 5% | 6% | 5% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Age Group | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Under 18 | 98% | 95% | 97% | 96% | 97% |
| 18-19 | 2% | 5% | 3% | 4% | 3% |
| 20-21 | 0% | 0% | 0% | 0% | 0% |
| 22-24 | 0% | 0% | 0% | 0% | 0% |
| 25-29 | 0% | 0% | 0% | 0% | 0% |
| 30-34 | 0% | 0% | 0% | 0% | 0% |
| 35-39 | 0% | 0% | 0% | 0% | 0% |
| 40-29 | 0% | 0% | 0% | 0% | 0% |
| 50-64 | 0% | 0% | 0% | 0% | 0% |
| 65 and Over | 0% | 0% | 0% | 0% | 0% |
| Total | 100% | 100% | 100% | 100% | 100% |

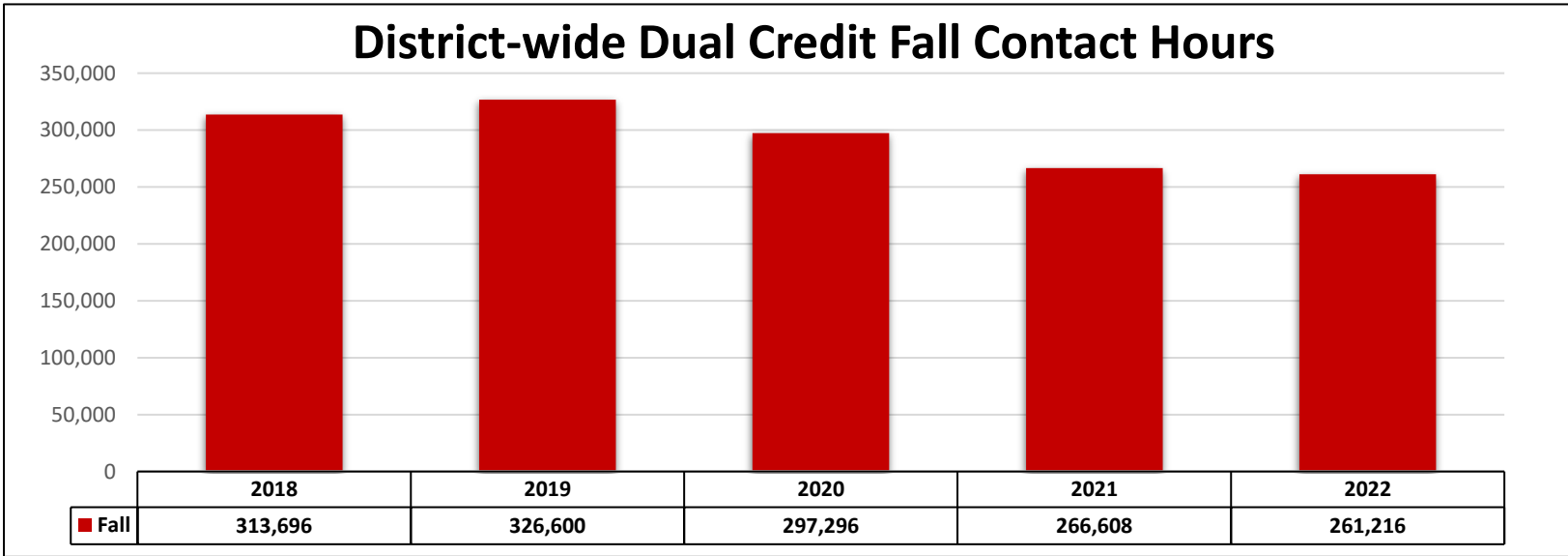
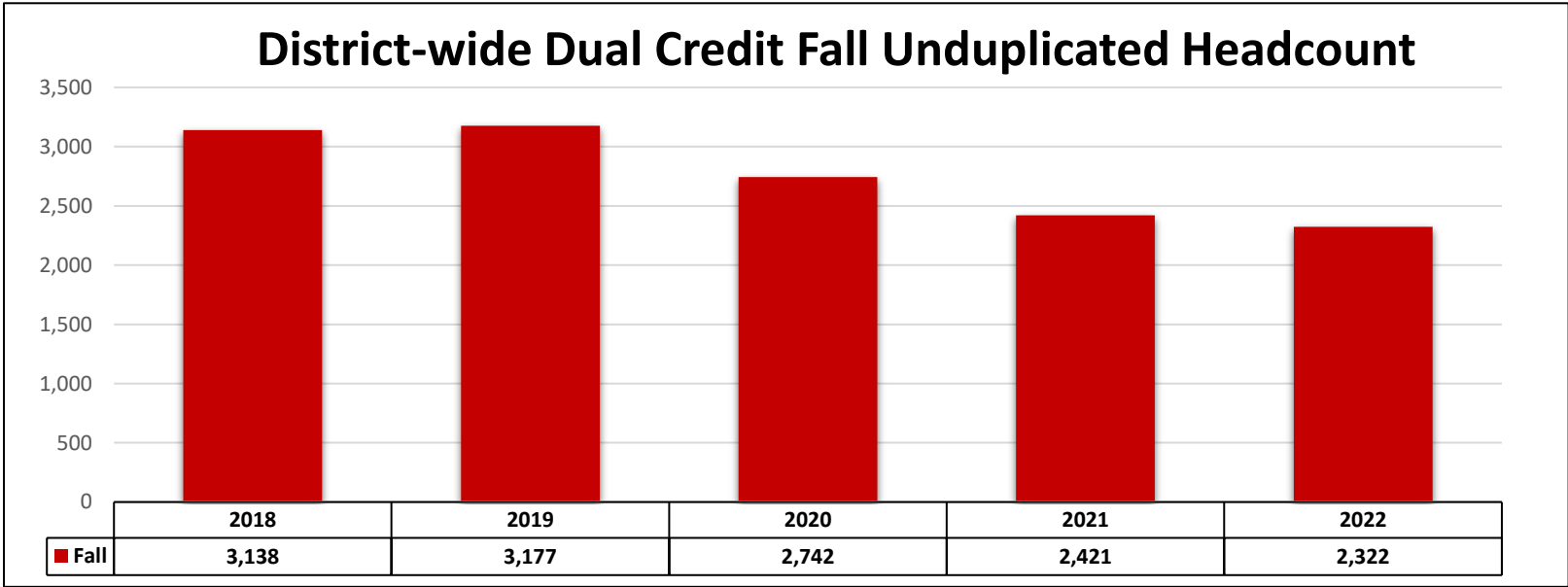
Fall 2022 Credit & Dual Credit Comparison



Dual Credit by Location & Modality

| Headcount | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Corsicana | 574 | 523 | 396 | 205 | 169 |
| Waxahachie | 1,135 | 1,255 | 911 | 989 | 948 |
| Midlothian | 572 | 562 | 565 | 535 | 517 |
| Mexia | 408 | 326 | 271 | 246 | 280 |
| Online | 449 | 511 | 699 | 446 | 408 |
| Total | 3,138 | 3,177 | 2,842 | 2,421 | 2,322 |
| Contact Hours | Fall 2019 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| Corsicana | 56,480 | 52,576 | 27,776 | 14,288 | 15,552 |
| Waxahachie | 128,336 | 138,928 | 93,296 | 112,624 | 99,088 |
| Midlothian | 58,512 | 58,312 | 62,768 | 60,336 | 57,120 |
| Mexia | 31,728 | 27,424 | 21,648 | 21,936 | 29,056 |
| Online | 38,640 | 49,360 | 91,808 | 57,424 | 60,400 |
| Total | 313,696 | 326,600 | 297,296 | 266,608 | 261,216 |

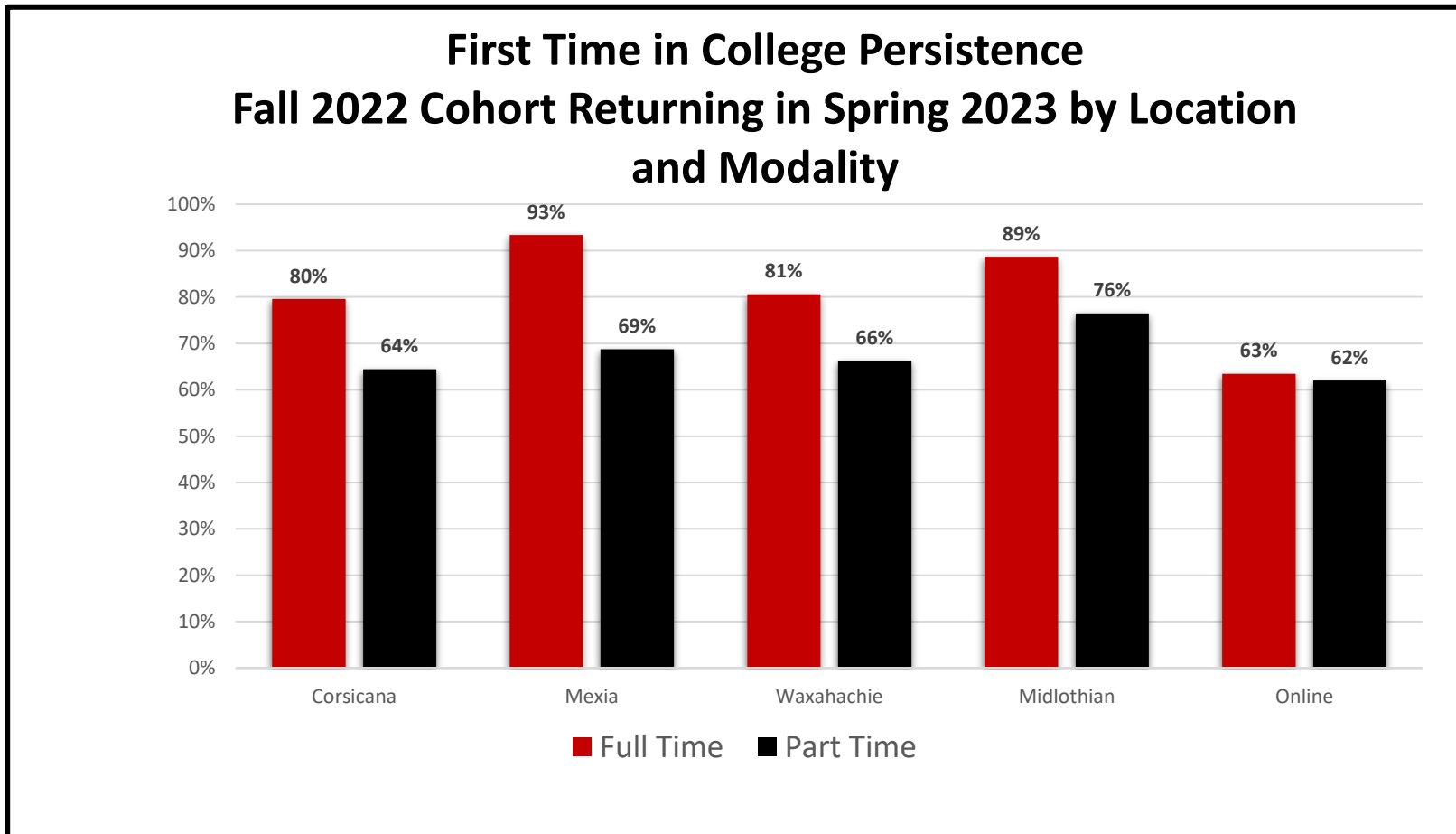
| Dual Credit Headcount By School District Fall 2022 | | | |
|--|--------------|-------------------------------|--------------|
| High School | Enrollment | High School | Enrollment |
| Ellis County | | Freestone County | |
| Avalon High School | 9 | Fairfield High School | 71 |
| Ennis High School | 167 | Teague High School | 75 |
| Ferris High School | 0 | Wortham High School | 51 |
| Italy High School | 22 | Freestone County Total | 197 |
| Life High School Waxahachie | 103 | Leon County | |
| Maypearl High School | 96 | Buffalo High School | 44 |
| Midlothian High School | 212 | Centerville High School | 24 |
| Midlothian Heritage High School | 265 | Leon High School | 22 |
| Milford High School | 12 | Normangee High School | 33 |
| Palmer High School | 92 | Oakwood High School | 6 |
| Red Oak High School | 134 | Leon County Total | 129 |
| Waxahachie Global High School | 291 | Limestone County | |
| Waxahachie High School | 198 | Coolidge High School | 5 |
| Waxahachie Preparatory Academy | 3 | Groesbeck High School | 37 |
| Ellis County Total | 1,604 | Mexia High School | 52 |
| Navarro County | | Limestone County Total | 94 |
| Blooming Grove High School | 9 | Other | |
| Corsicana High School | 114 | Home Schooled | 41 |
| Dawson High School | 20 | Other High School in State | 5 |
| Frost High School | 16 | Other | 5 |
| Kerens High School | 14 | Other Total | 51 |
| Mildred High School | 55 | | |
| Rice High School | 19 | | |
| Navarro County Total | 247 | | |
| Total Dual Credit Students Served Across Navarro College District | | | 2,322 |

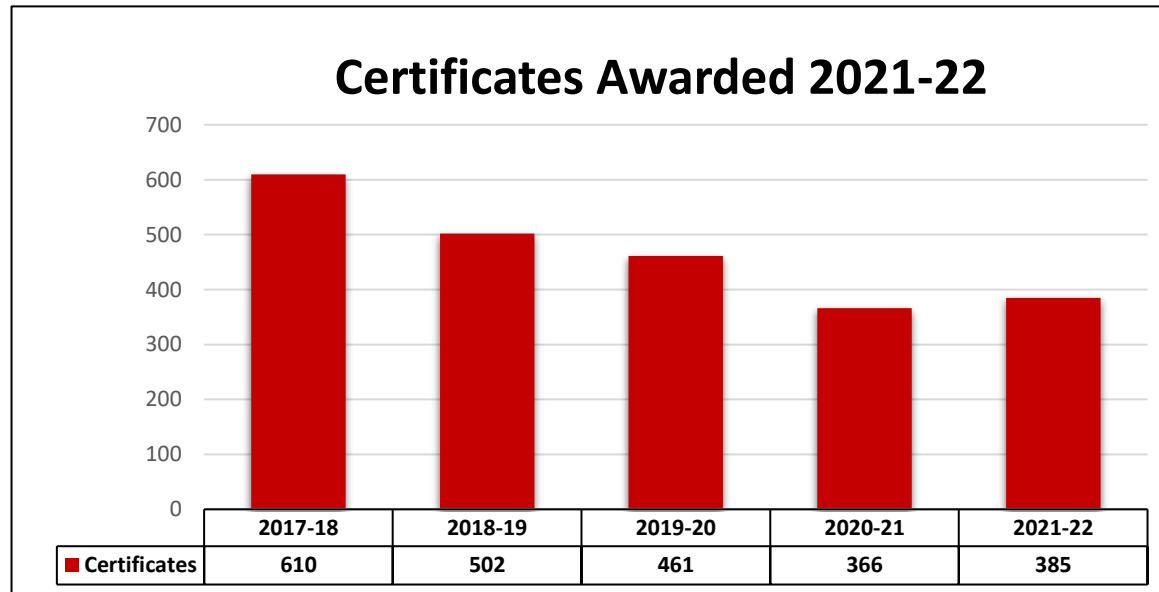
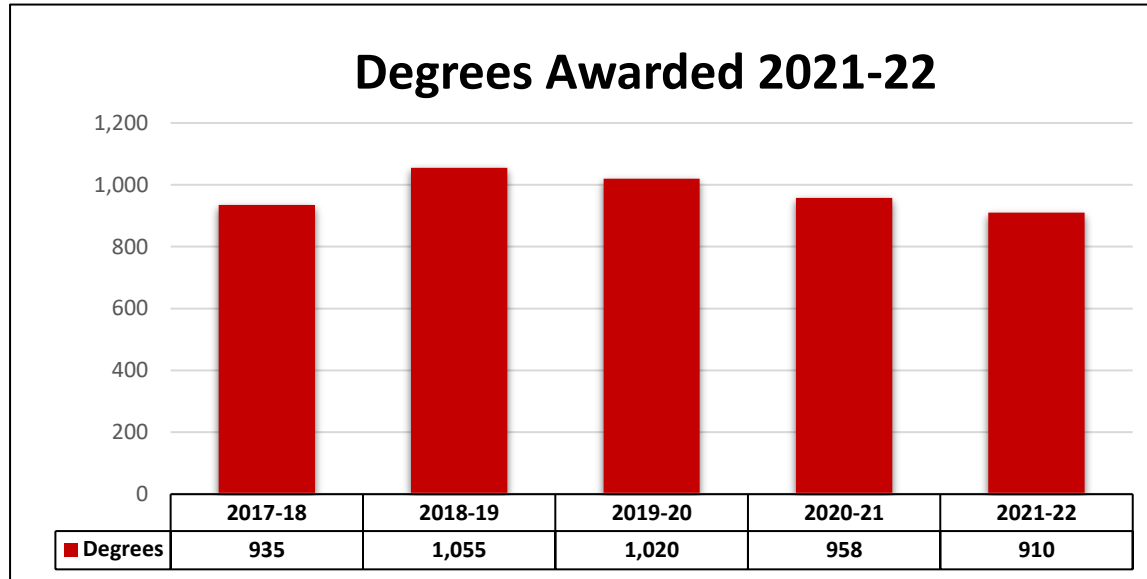






ACCOUNTABILITY





| Accountability | | | | | |
|------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Retention Rates | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| | 90.9% | 91.3% | 89.6% | 89.7% | 89.1% |
| Graduation Rates | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 | FY 2022-23 |
| | 23.1% | 25.2% | 26.2% | 24.9% | 27.5% |
| Persistence Rates | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 | FY 2022-23 |
| | 44.7% | 43.1% | 41.5% | 38.1% | 41.5% |
| Success Rates | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| | 74.5% | 73.8% | 70.3% | 73.8% | 74.0% |
| Degrees/Certificates | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 | FY 2022-23 |
| | 15.1% | 16.0% | 17.3% | 19.8% | 22.7% |
| Employment | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 | FY 2022-23 |
| | 42.9% | 44.2% | 41.5% | 45.0% | 44.8% |
| Licensure Exam Rates | 2018 | 2019 | 2020 | 2021 | 2022 |
| | 87.0% | 90.7% | 89.5% | NA | NA |
| Access Fall Semesters | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| First-Time in College | 1,426 | 1,196 | 1,056 | 1,098 | 1,034 |
| First Generation | 592 | 2,376 | 3,053 | 3,284 | 3,290 |
| Economically Disadvantaged | 2,551 | 2,514 | 2,154 | 2,069 | 1,977 |
| Academically Disadvantaged | 3,990 | 3,526 | 3,579 | 2,894 | 2,949 |
| Adult Learners | 1,579 | 1,458 | 1,212 | 1,130 | 1,009 |
| Degrees/Certificates | FY 2017-18 | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| | 1,545 | 1,557 | 1,481 | 1,324 | 1,295 |
| Core Completers | FY 2017-18 | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| | 362 | 219 | 141 | 775 | 828 |

Note: The 2020 Annual Licensure Report is the latest published THECB data. Success Points were removed 2022-23 factbook and forward, since the state new funding model measures student outcomes, no longer assess success points.

Navarro College Service Area ISD FY 2022 Graduates Enrolled in Higher Education Fall 2022

| High School ISD | 2022 Total Graduates | Attending College | % | Not Attending College | % | HS Graduates Attending NC | % | Increase/ Decrease 2022 to 2023 | % of College Bound Students Attending Navarro College |
|-------------------------------|----------------------|-------------------|------------|-----------------------|------------|---------------------------|------------|---------------------------------|---|
| Ennis ISD | 394 | 142 | 36% | 240 | 61% | 53 | 13% | -4.25% | 37% |
| Ferris ISD | 213 | 75 | 35% | 138 | 65% | 19 | 9% | 0.68% | 25% |
| Italy ISD | 54 | 27 | 50% | 27 | 50% | 8 | 15% | -3.13% | 30% |
| Maypearl ISD | 88 | 44 | 50% | 44 | 50% | 7 | 8% | -10.73% | 16% |
| Midlothian ISD | 728 | 365 | 50% | 363 | 50% | 108 | 15% | 1.64% | 30% |
| Palmer ISD | 72 | 31 | 43% | 41 | 57% | 9 | 13% | 1.11% | 29% |
| Red Oak ISD | 470 | 210 | 45% | 260 | 55% | 37 | 8% | -2.49% | 18% |
| Waxahachie ISD | 743 | 293 | 39% | 450 | 61% | 85 | 11% | -2.33% | 29% |
| Ellis County Total | 2,762 | 1,187 | 43% | 1,563 | 57% | 326 | 12% | -1.68% | 27% |
| Fairfield ISD | 118 | 52 | 44% | 66 | 56% | 17 | 14% | 2.64% | 33% |
| Teague ISD | 79 | 48 | 61% | 31 | 39% | 15 | 19% | 0.73% | 31% |
| Wortham ISD | 26 | 10 | 38% | 16 | 62% | 5 | 19% | -0.77% | 50% |
| Freestone County Total | 223 | 110 | 49% | 113 | 51% | 37 | 17% | 0.72% | 34% |
| Buffalo ISD | 69 | 33 | 48% | 36 | 52% | 0 | 0% | -9.43% | 0% |
| Centerville ISD | 55 | 25 | 45% | 30 | 55% | 5 | 9% | 9.09% | 20% |
| Leon ISD | 47 | 23 | 49% | 24 | 51% | 0 | 0% | 0.00% | 0% |
| Normangee ISD | 56 | 26 | 46% | 30 | 54% | 0 | 0% | 0.00% | 0% |
| Leon County Total | 227 | 107 | 47% | 120 | 53% | 5 | 2% | -0.34% | 5% |
| Groesbeck ISD | 106 | 38 | 36% | 68 | 64% | 8 | 8% | -5.58% | 21% |
| Mexia ISD | 105 | 49 | 47% | 56 | 53% | 13 | 12% | 2.65% | 27% |
| Limestone County Total | 211 | 87 | 41% | 124 | 59% | 21 | 10% | 0.04% | 24% |
| Blooming Grove ISD | 62 | 29 | 47% | 33 | 53% | 12 | 19% | -17.49% | 41% |
| Corsicana ISD | 421 | 160 | 38% | 261 | 62% | 82 | 19% | 1.45% | 51% |
| Dawson ISD | 36 | 14 | 39% | 22 | 61% | 0 | 0% | -17.50% | 0% |
| Frost ISD | 35 | 18 | 51% | 19 | 54% | 0 | 0% | PY NA | 0% |
| Kerens ISD | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 0.00% | 0% |
| Mildred ISD | 57 | 32 | 56% | 25 | 44% | 16 | 28% | 1.15% | 50% |
| Rice ISD | 70 | 31 | 44% | 39 | 56% | 18 | 26% | 2.18% | 58% |
| Navarro County Total | 728 | 310 | 43% | 420 | 58% | 128 | 18% | -2.10% | 41% |
| Service Area Total | 4,151 | 1,801 | 43% | 2,340 | 56% | 517 | 12% | -3.35% | 29% |

**High Schools with less than 25 graduates are not reported. Students not attending college includes those not able to be tracked and those not found. PYNA: data not available prior year. Source: THECB Data, HS Graduates Enrolled in Higher Education the Following Fall by High School County, School District, High School <http://www.txhighereddata.org/index.cfm?objectid=DE7B0990-D970-11E8-BB650050560100A9>*

University Transfers

Navarro College Student Pursuing Additional Education at a University 2020-2021 Graduates

| Institution Attended | Student Type | | Total |
|--|--------------|-----------|--------------|
| | Academic | Technical | |
| The University of Texas at Arlington | 146 | 8 | 154 |
| Tarleton State University | 127 | 15 | 142 |
| Texas A&M University | 103 | 4 | 107 |
| Texas Tech University | 84 | 4 | 88 |
| University of North Texas | 80 | 7 | 87 |
| Texas A&M University at Commerce | 70 | 6 | 76 |
| Sam Houston State University | 59 | 4 | 63 |
| Texas State University | 52 | 1 | 53 |
| University of Texas at Tyler | 36 | 3 | 39 |
| The University of Texas at Austin | 35 | 2 | 37 |
| Stephen F. Austin State University | 31 | 5 | 36 |
| Texas Women's University | 33 | 2 | 35 |
| The University of Texas at Dallas | 19 | 3 | 22 |
| University of North Texas at Dallas | 14 | 0 | 14 |
| Prairie View A&M University | 13 | 0 | 13 |
| University of Houston | 10 | 1 | 11 |
| Texas A&M University at Corpus Christi | 7 | 0 | 7 |
| West Texas A&M University | 7 | 0 | 7 |
| Midwestern State University | 6 | 0 | 6 |
| University of Texas at San Antonio | 6 | 0 | 6 |
| Texas A&M University at Galveston | 4 | 0 | 4 |
| Texas A&M University at Texarkana | 4 | 0 | 4 |
| Angelo State University | 3 | 0 | 3 |
| Texas A&M University at Kingsville | 3 | 0 | 3 |
| University of Texas of the Permian Basin | 3 | 0 | 3 |
| Texas Southern University | 1 | 1 | 2 |
| Lamar University | 1 | 0 | 1 |
| The University of Texas at El Paso | 1 | 0 | 1 |
| University of Houston at Victoria | 1 | 0 | 1 |
| Total | 959 | 66 | 1,025 |

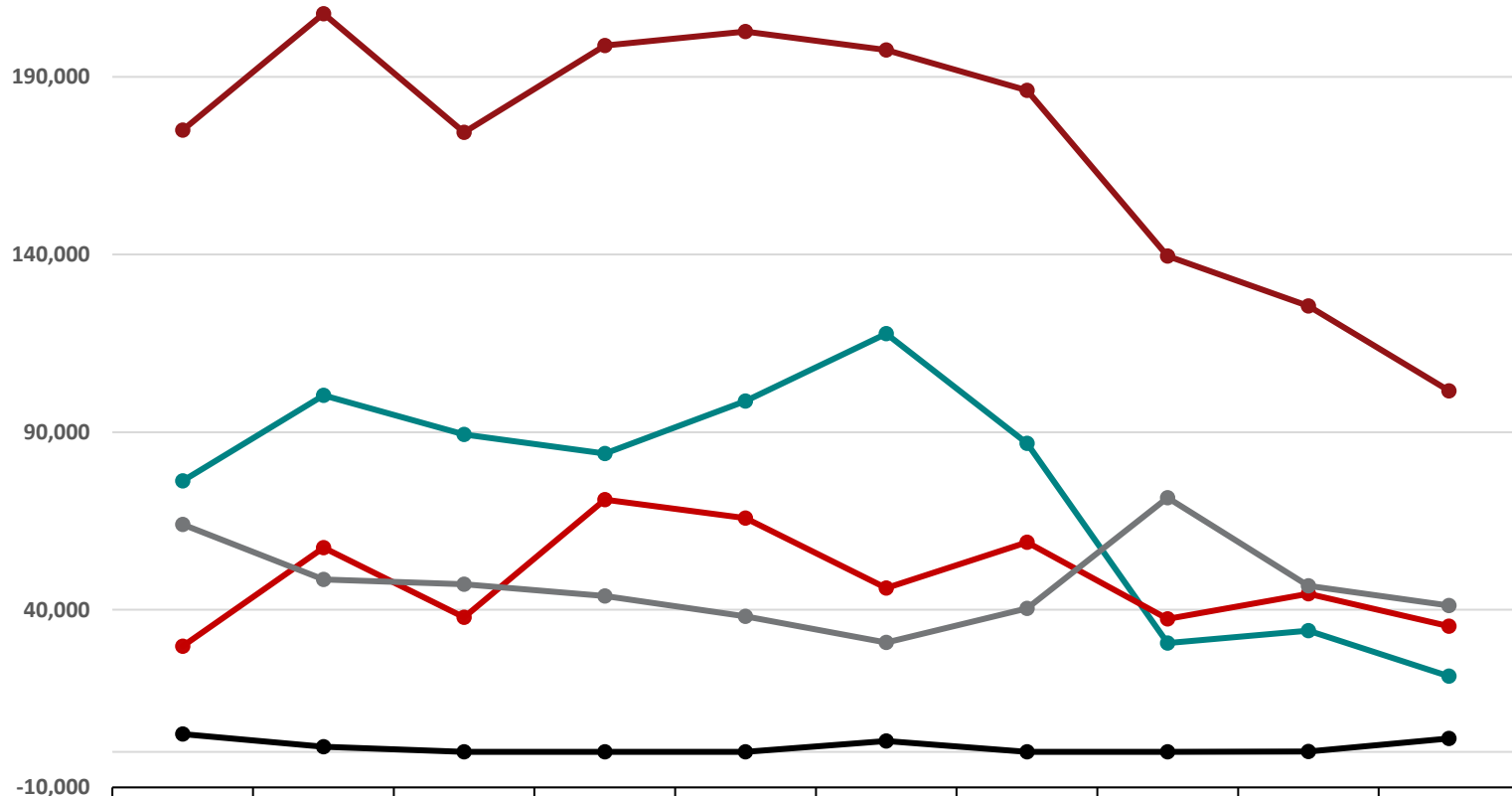
Source: THECB/Student Follow-up ASALFS Students Pursuing Add'l Education





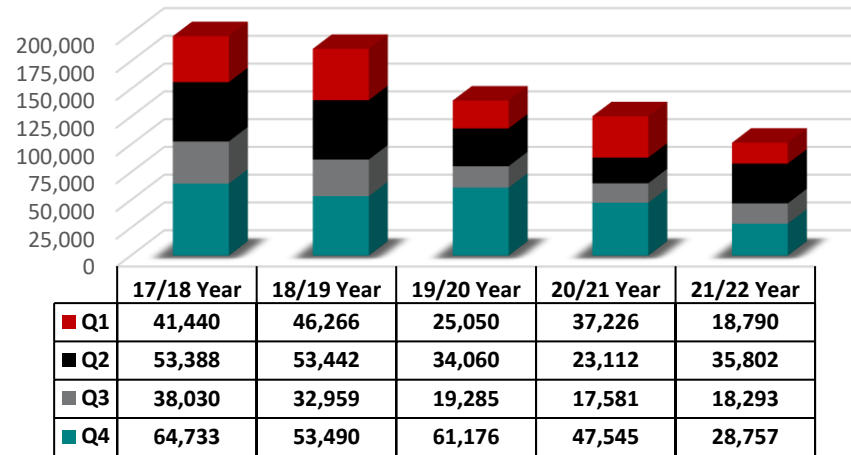
CONTINUING EDUCATION

Continuing Education - 10 Year Trend of Annual Contact Hours by Location

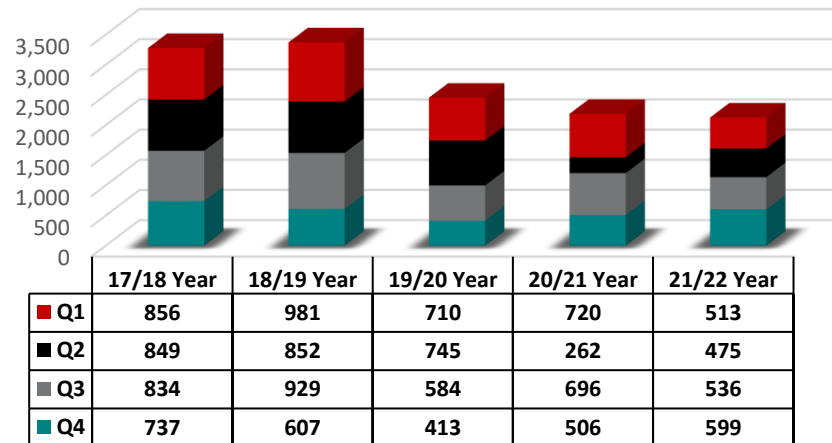


| | 1213 Year | 1314 Year | 1415 Year | 1516 Year | 1617 Year | 1718 Year | 1819 Year | 1920 Year | 2021 Year | 2122 Year |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| —●— Corsicana | 76,239 | 100,379 | 89,369 | 83,972 | 98,764 | 117,702 | 86,811 | 30,606 | 34,083 | 21,268 |
| —●— Waxahachie | 29,758 | 57,516 | 37,879 | 70,988 | 65,842 | 46,065 | 58,981 | 37,427 | 44,540 | 35,362 |
| —●— Mexia | 64,024 | 48,498 | 47,143 | 43,885 | 38,140 | 30,772 | 40,365 | 71,538 | 46,705 | 41,208 |
| —●— Midlothian | 5,000 | 1,404 | 0 | 0 | 0 | 3,052 | 0 | 0 | 136 | 3,804 |
| —●— Total | 175,021 | 207,797 | 174,391 | 198,845 | 202,746 | 197,591 | 186,157 | 139,571 | 125,464 | 101,642 |

Continuing Education Annual Contact Hours



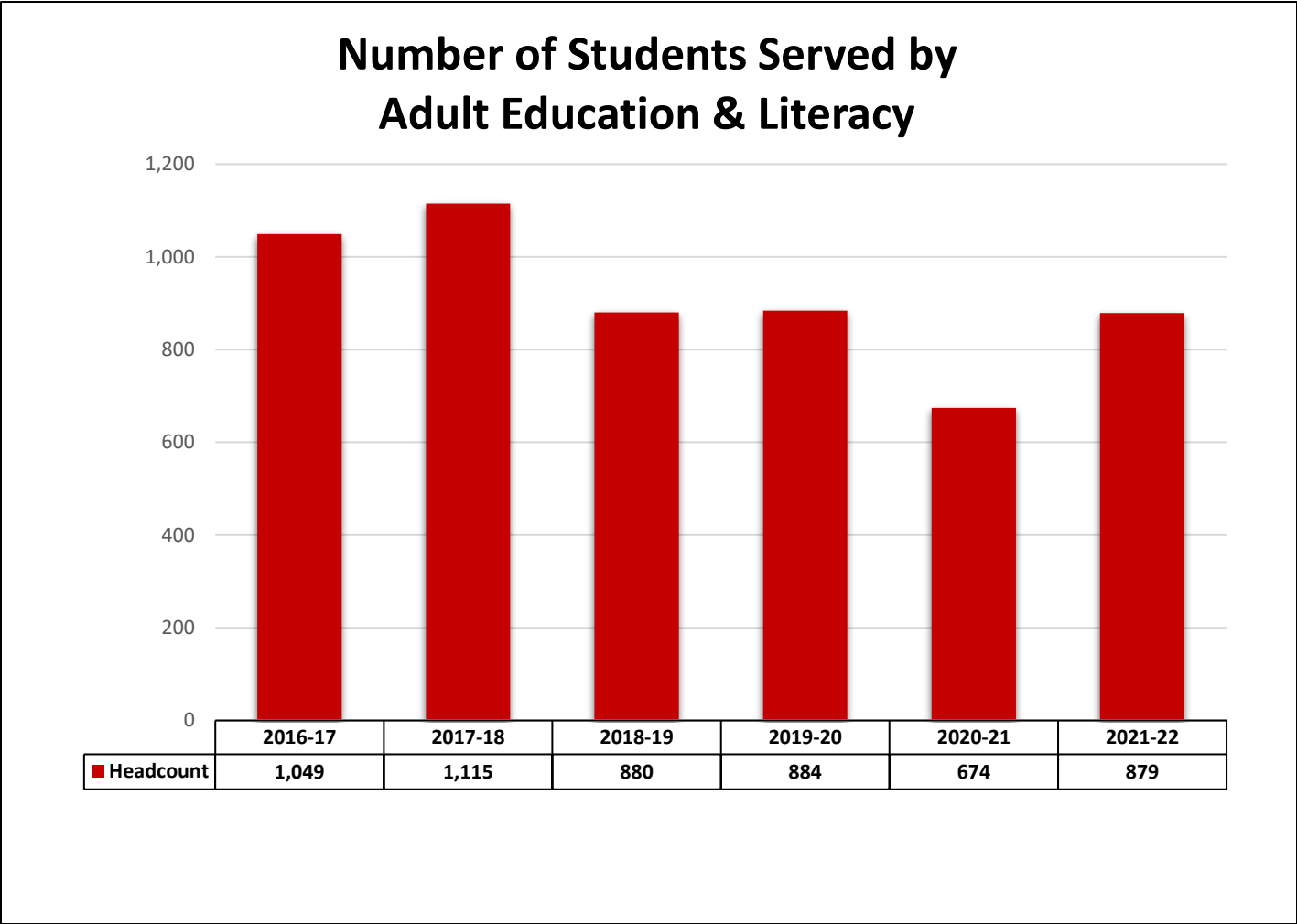
Continuing Education Annual Headcount





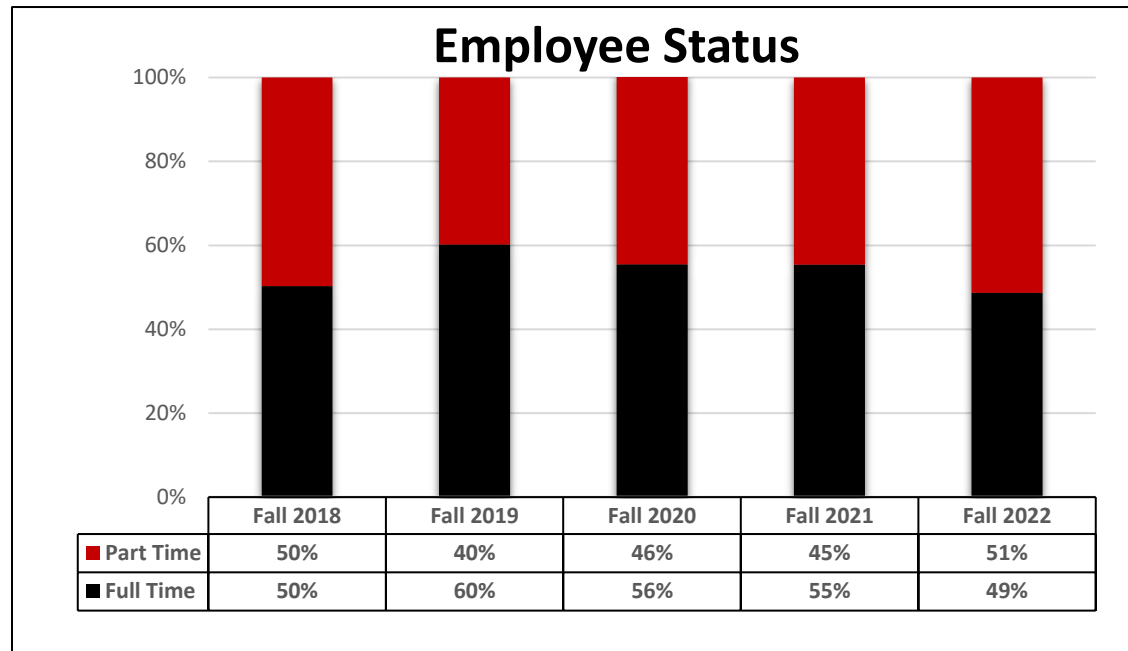
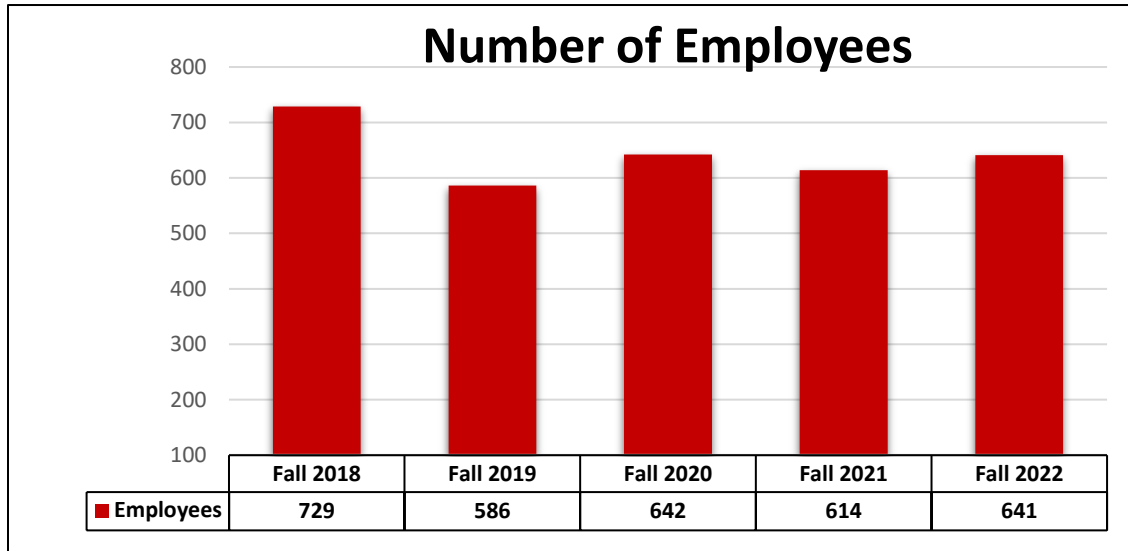


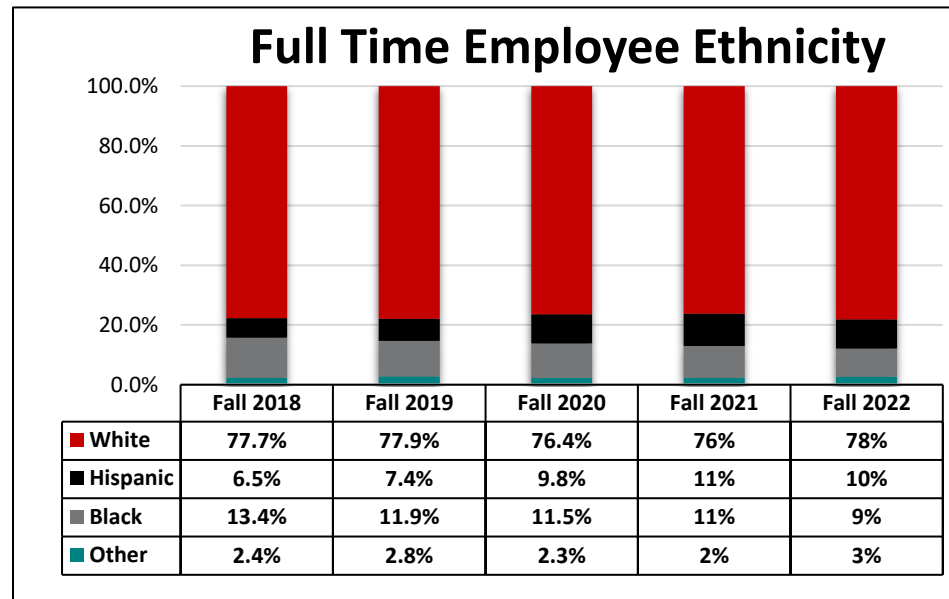
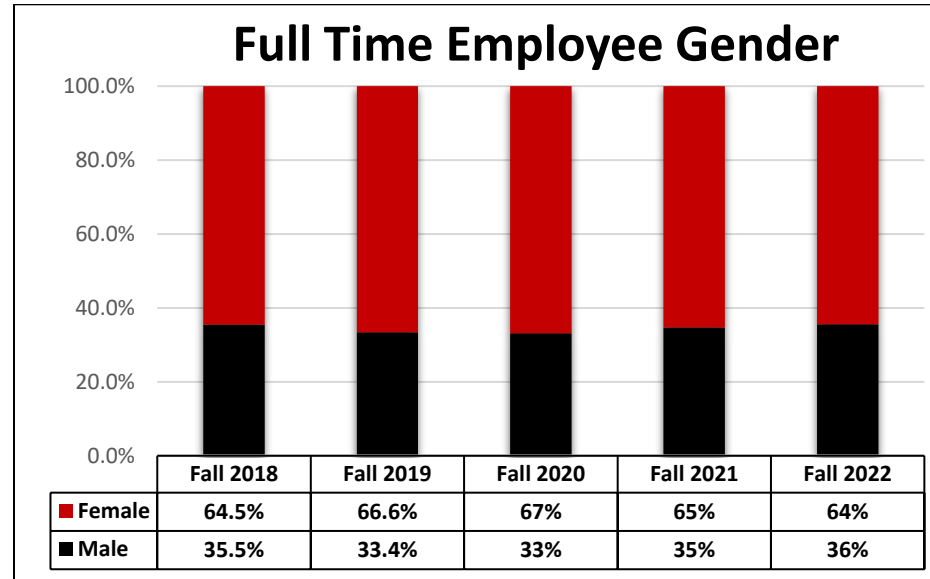
ADULT EDUCATION



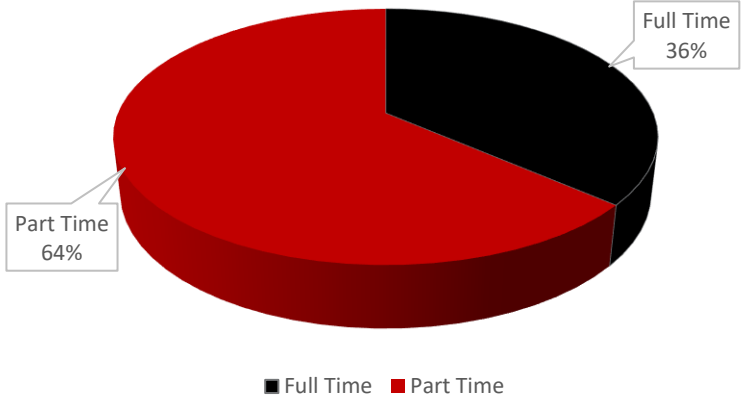


EMPLOYEES

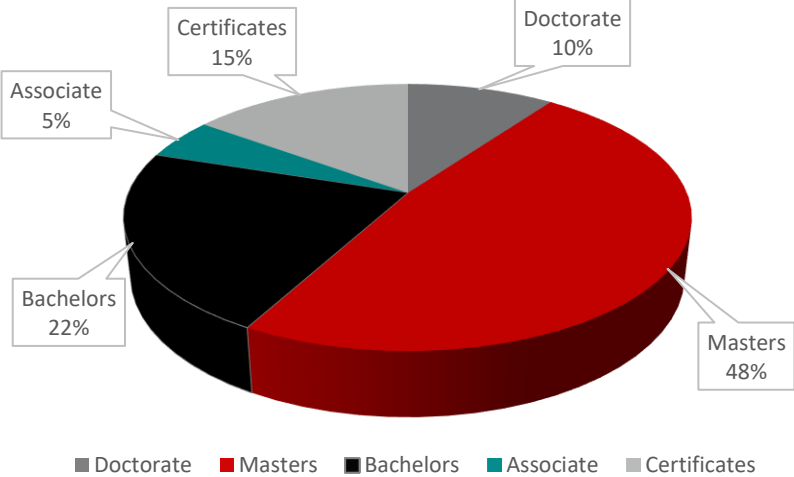




Faculty Status



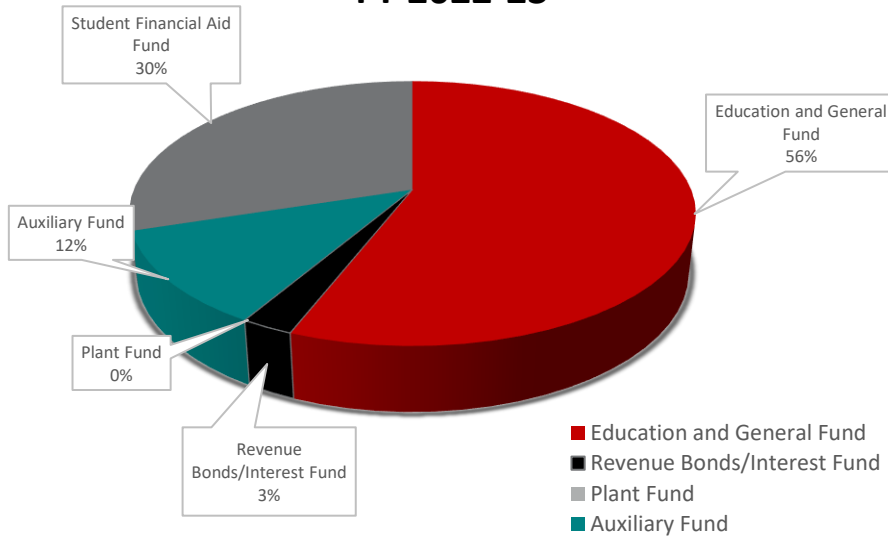
Degrees Held by Faculty



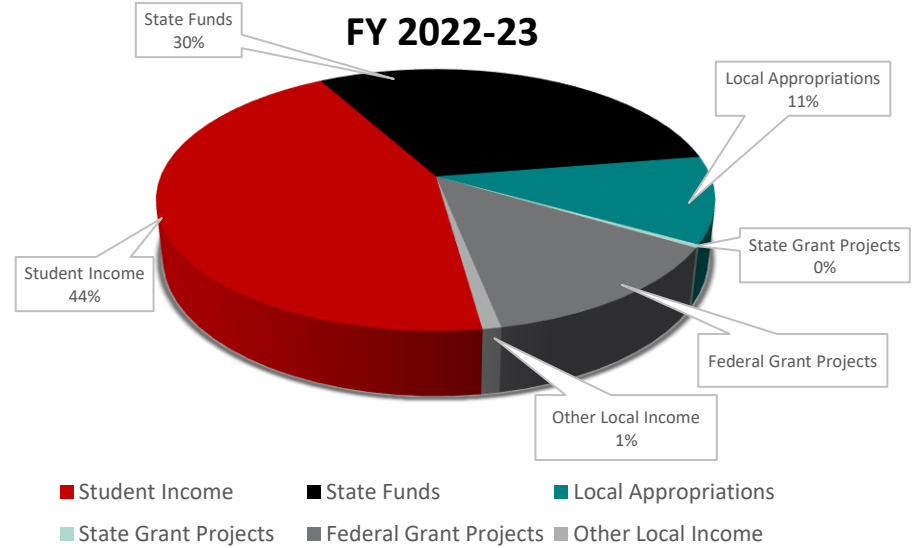


FINANCES

**Source of Revenues
FY 2022-23**



**Educational & General Fund
Source of Funds
FY 2022-23**



Financial Aid Awarded Fall 2022

